Welcome to Curriculum Council

February 5, 2016

Santa Barbara County Education Office
Password: SBCED

FRAMEWORK UPDATES

History / Social Studies
HSS Framework is in the middle of final 60-day review (through February 29)
Meet in March to review, edit
Adoption May 2016
cde.ca.gov/ci/hs/cf

Science Framework
Round 1: 1400 edits; 248 surveys; 89 emails
Edits in May; Adoption in September/November
NGSS Rollout 3 - starts in April

COMMON CORE:
FREE DOWNLOADABLE BROCHURES

ELA and Mathematics
Grade Bands: K-2, 3-5, 6-8, 9-12
TRANSITION TO ESSA

December 2015: Passage of ESSA

January - September 2016: Study, anticipate, committee work, stakeholder input, drafts, revise

July/August 2016: Some “PI” things end

Fall/ Winter 2016: Draft for SBE Review

January 2017: Approve plan; submit to feds for 120 day review

July 2017 - New system begins

FEDERAL ACCOUNTABILITY: TRANSITION

Letter from the Feds 1-28-16

Funds: Use FY 2016 funding formulas for 2016-17 school year

Beginning 2016 -17: No more requirement to provide SES and School Choice (no letter); State to write transition plan

Title III Accountability is frozen. Have to provide supports for rest of 16 and for 16-17

PROPOSED ESSA

“Indicators”

<table>
<thead>
<tr>
<th>Elementary/ Middle: 5 indicators (all and subgroup)</th>
<th>High School: 5 indicators (all and subgroups)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Academic</td>
<td>3 Academic</td>
</tr>
<tr>
<td>Test proficiency</td>
<td>Test proficiency</td>
</tr>
<tr>
<td>EL proficiency</td>
<td>EL proficiency</td>
</tr>
<tr>
<td>Other (e.g., growth)</td>
<td>Grad Rate</td>
</tr>
<tr>
<td>Participation Rate (95%)</td>
<td>Participation Rate (95%)</td>
</tr>
</tbody>
</table>

| Non-academic such as climate, engagement, access to advanced coursework… |

weights are unclear

FEDERAL ACCOUNTABILITY PERSPECTIVE

California: $73 Billion on Education

Only $7 Billion from federal
Only $1.5 Billion from Title I

2%
STATE AND FEDERAL ACCOUNTABILITY

State accountability system (including LCFF rubrics and LCAP) will be central drivers. One coherent and comprehensive system that incorporates federal requirements.

Page 1: Timeline
Pages 2-3: Indicators for ES, MS, HS
Pages 4-5: Identification for TA and intervention
Pages 6-7: Description of TA and Intervention
Page 8: Numerically Significant Subgroups

STATE AND FEDERAL ACCOUNTABILITY

Page 1: Timeline
State rubrics will be in place in October 2016
ESSA Plan will be written in 2016-2017
Therefore state rubrics will be in place to inform comprehensive (state and federal) accountability system

STATE AND FEDERAL ACCOUNTABILITY

Pages 2-3: Indicators
ESSA
Pupil Achievement (Priorities 4 & 8)
Assess Science
Format-阅读

STATE AND FEDERAL ACCOUNTABILITY

Pages 2-3: Measures and Indicators
Multiple measures and growth in both systems
TBD: additional academic indicator for ES and MS
TBD: additional indicator for ES, MS, HS
TBD: Methodology for weighting, aggregating, etc.
What metrics will help identify highest need?
STATE AND FEDERAL ACCOUNTABILITY

Pages 4-7: Technical Assistance & Intervention

Technical Assistance

Targeted Support

Intervention

Comprehensive Support

STATE AND FEDERAL ACCOUNTABILITY

Page 8: Definitions of student groups

n-size - consistent?

Feds compare 2 directly*: (looking for gaps in system)

ESSA

Both

LCFF

Ethnic Groups

Gender

Econ. Disadv.*

Migrant Status

SWD*

Foster Youth

EL Status

Homeless Youth

ASSESSMENT UPDATE

NEW SUMMATIVE SCORE REPORTS

No more “CLAIM” scores on parent report

Trying to avoid misinterpretation of “above grade level”
ASSESSMENT UPDATE
NEW SUMMATIVE SCORE REPORTS

Grade 3 - Just one year of results
Grades 4, 6, 7 - all quite similar
Grades 5 & 8 - will also include science
Grade 10 - will only include science
Grade 11 - will include EAP information
Grades TK/K, 1,2, 9, 12 - no reports

New: Target Reports for Summative Assessment (& ICA in future)
Available only for groups of students
(a class, an identified student group…)
Not for individual students
Reported as: Strength, Weakness, or not enough info
Available for this year and last (window)

ELA & ELD
ELPAC Assessment

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT FOR CALIFORNIA (ELPAC)

- Proposed Timeline
- ELPAC/CELDT Comparison
- Blueprints
Purpose of the pilot: ensure that new ELPAC task types elicit useful information about language proficiency as described in 2012 ELD Standards.

Purpose of summative/initial: ensure that the ELPAC is reliable. Gather information on the performance of items related to test length, test composition, and score scales.

CELDT administered for the purpose of initial identification only: 7/1/17 - 6/30/18

Spring 2018: Summative assessment operational
July 1, 2018: Initial assessment operational (new sts. who take ELPAC initial will also take ELPAC summative)
2018-19: ELPAC assessments fully operational.

Proposed Test Blueprints for the ELPAC
- Proposed task types are subject to revision after the first pilot test; statistical analyses of the first field test
- 7 of the 32 task types are adapted from components of the CELDT that were found to be aligned to the 2012 ELD Standards
- Blueprint task types are presented in expected order from easiest to most difficult
- Blueprints are organized by four domains - score reporting categories: listening, speaking, reading, writing
COUNTY SURVEY
ELA/ELD ADOPTIONS

<table>
<thead>
<tr>
<th>District</th>
<th>ELA Adoption Program</th>
<th>Program 2 (ELA/ELD)</th>
<th>Year</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballard</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>2017-18</td>
<td>After next year (2017-18) or not yet determined</td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td>No current plans.</td>
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<tr>
<td>Buellton</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>This spring (2016)</td>
<td>Piloting MMH Wonders.</td>
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<tr>
<td>Goleta</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>2017-18</td>
<td>After next year (2017-18) or not yet determined</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Planning to pilot MMH Wonders</td>
</tr>
<tr>
<td>Hope</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>This spring (2016)</td>
<td>Planning to pilot MMH Wonders</td>
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<td>Lompoc</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>Some time next school year (2016-17)</td>
<td>Planning in elementary grades.</td>
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<tr>
<td>Los Olivos</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>Some time next school year (2016-17)</td>
<td>Not piloting this year. Evaluating curriculum.</td>
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<tr>
<td>Montecito</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>This spring (2016)</td>
<td>Using early literacy program.</td>
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<tr>
<td>Peabody Charter</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>This spring (2016)</td>
<td>Currently piloting.</td>
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</tr>
<tr>
<td>Santa Maria-Bonita</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>Some time next school year (2016-17)</td>
<td>Planning in 2016-17.</td>
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<tr>
<td>SY Valley Union High</td>
<td>Program 1 (ELA)</td>
<td>Program 2 (ELA/ELD)</td>
<td>Some time next school year (2016-17)</td>
<td>Not piloting this year. Evaluating curriculum.</td>
</tr>
</tbody>
</table>

ELA/ELD Adoption Timeline Survey Results

- Red - Program 1 (ELA)
- Yellow - Program 2 (ELA/ELD)
- Brown - Program 3 (Biliteracy LA/ELD)
- Blue - Program 4 (Intensive Intervention)
- Gray - Program 5 (Specialized Designated ELD)
- Orange - This spring (2016)
- Purple - This coming school year (2016-17)
- Green - Next year (2017-18)

LCAP Support
Community Partnerships & Resources

Unduplicated Pupils: Foster Youth
School Readiness
Partnerships, Engagement
Foster Youth Coordinating Program
AB 854

8:30 Coffee and refreshments
8:40 Welcome
Policy and State Board Updates
Frameworks and Standards – Social Studies and Science next steps. Common Core: Free parent brochures available
Assessment updates: new student score reports for summative assessment, local efforts. Accountability updates, including state and federal alignment
9:30 ELA and ELD Updates
Carlos Pagán
ELPAC Assessment updates: blueprints reconfiguration project
ELPTA district wide survey findings
Thrive SB ELA/ELD Adoption plans: county survey results
9:50 Thrive Santa Barbara County (LCAP)
Thrive SB
The Thrive Santa Barbara County collaborative will share their work around the Kindergarten Screening Entrance Profile (KSEP) and some examples of collaboration around school readiness.
Questions and Answers. Florene Bednersh, Karin Dominguez, Maria Fisk, LuAnn Miller, Matt Quirk
10:10 Break
10:20 AB 854 Foster Youth Services Coordinating Program (LCAP)
Kathy Hollis
Dolores Daniel
Kathy and Dolores will share information about new legislation that requires county agencies to create and implement a plan for foster youth
11:00 Universal Design for Learning: Updates and Opportunities
Gina Branum
11:15 Close

Next Meeting: April 15, 2016
http://ets.sbceo.org
http://instruction.sbceo.org
http://teacherprograms.sbcseo.org

*Publisher display fees generated by the SBCEO Publishers’ Fair provide funding for the meeting room and refreshments

Dolores Daniel
SBCEO Program Manager, Transitional Youth Services
ddaniel@sbceo.org
Office: 964-4710, ext. 4415
Cell: 705-3148

AB 854: Foster Youth Services Coordinating Program
Low Income (LI) Foster Youth (FY)

- Foster youth are students who have been placed into an institution, group home, or private home of a state-certified caregiver or under the placement and care of the county welfare department, county probation department, or tribal organization.
- All foster youth qualify as Low Income students.

33% of California’s foster youth attend 2 or more schools each year.

Trauma associated with separation from family, friends, and teachers.

In many cases compounded by trauma associated with abuse and neglect.

Graduation Rates

Foster youth are nearly twice as likely to drop out of high school.

AB 854

Expanding Support for Foster Youth
Foster Youth Services

- Only FY in foster homes and group homes could access FYS services

FYS Coordinating Program

- In alignment with the LCFF definition, FY placed with relatives and in the reunification process are included

Foster Youth Services

- Created in 1973, expanded to COEs in 1998, focused on providing direct services, such as mentoring and tutoring

FYS Coordinating Program

- LCFF creates a new opportunity for districts to provide enhanced direct services to FY, with the support of FYSCP

AB 854: FYS Coordinating Program Plan

A Redefined Focus

- Build the capacity of county agencies, school districts, & community organizations to better support the educational success of foster youth
- Form a collaboration among agencies to ensure coordinated and non-duplicative service delivery
- Enhance collaboration with post-secondary institutions to facilitate more opportunities for students in foster care

A Key Component:

Local Executive Advisory Council
Representatives from...

- Local educational agencies
- CWS and Juvenile Probation
- Postsecondary educational institutions
- Former and current foster youth
- Other stakeholders

SB County Wheels in Motion ...

- Santa Barbara Foundation - 2015
  - Rubayi Estes
- Workgroup already in place
- Meets every 2 months
- Identified many of the same issues
- Hoping to work closely w/ this group

Just beginning outreach:
Will be asking LEA representatives to participate

Upcoming:
Countywide LCAP goals to support our 520 foster youth (245 in K-12)

What questions might you have?
Universal Design for Learning Opportunities

Santa Barbara County Education Office
Curriculum Council Meeting
February 5, 2016
Marriott Hotel, Santa Barbara, Jockey Club Ballroom
8:30 – 11:15 a.m.

AGENDA
8:30 Coffee and refreshments
8:40 Welcome
Policy and State Board Updates
Frameworks and Standards – Social Studies and Science next steps; Common Core:
Commons, assessments, including side and federal aligned
9:00 ELD and ELA Updates
Carlos Pagan
9:30 Thrive Santa Barbara County (LCAP)
10:10 Break
10:20 AB 874 Foster Youth Services Coordinating Program (LCAP)
11:00 Universal Design for Learning Updates and Opportunities
11:15 Close

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Options for gathering and organizing what we see, hear, and read to find meaning in concrete & abstract.

Options for how to strategize physical and mental processes to organize and fully express ideas.

Options for interpreting people or situations, engaging, and become self-motivated learners.
(Chapter 1)
GUIDING PRINCIPLE: “Schooling should help all students achieve their highest potential.”

(Chapter 2)
KEY CONSIDERATIONS
“Valuing intellectual difference and viewing students from the perspective of their abilities are key.”

(Chapter 9)
EQUITY and ACCESS
“The MTSS model expands California’s RtI2 process...The foundational structures of MTSS include high-quality core instruction using UDL principles.”

Universal Design for Learning
CLEARING A PATH FOR PEOPLE WITH SPECIAL NEEDS CLEAR THE PATH FOR EVERYONE!

For Admin
April 21

For Teachers
March 2
Santa Barbara County Education Office
Curriculum Council Meeting
February 5, 2016
Marriott Hotel, Mariner Jetty Club Room
8:30 - 11:15 A.M.

AGENDA

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Gina Branum

11:15 Close

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http://teacherprograms.sbceo.org

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March 6, 2016 2:00 PM
Arlington Theatre
Free Premiere for Educators, Students, Families
sponsored by Montecito Bank & Trust
To reserve tickets: anneflores@sbceo.org

WEST OF THE WEST
The Channel Islands Film Project

Tales from California’s Channel Islands
Presented by The Santa Cruz Island Foundation and
The Santa Barbara Maritime Museum

Thank you!

NEXT MEETING
APRIL 15 (TAX DAY)