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updated demonstrations
and examples

UDL Now:

Effective Instruction using Universal Design for Learning

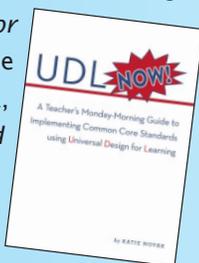
SANTA BARBARA
County Education Office
William J. Cirone, Superintendent



Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency



KATIE NOVAK is the Assistant Superintendent of the Groton-Dunstable Regional School District in Massachusetts and one of the country's leading experts in Universal Design for Learning (UDL). With 13 years of experience in teaching and administration and an earned doctorate in curriculum and teaching, Novak designs and presents workshops both nationally and internationally focusing on implementation of UDL and the Common Core. She is also the author of best-selling book on inclusive education, *UDL Now! A Teacher's Monday Morning Guide to Common Core Implementation using Universal Design for Learning*, and the forthcoming book, *UDL in the Cloud* (September, 2015), both published by CAST Professional Publications.



UDL offers an instructional planning and delivery framework for meeting the needs of an increasingly diverse student population. UDL proactively increases meaningful access and reduces barriers to learning for our wide range of learners.

UDL Immersion Experience: The brain research is compelling, the premise, career changing, but what does it feel like to be a student in a UDL classroom? Come find out! In this training, educators will experience how even the most mundane topics can set the room abuzz when curriculum is planned without the presence of traditional barriers. Between each mini-lesson, participants will receive concrete tips to help them implement UDL in their own learning environments. This training is perfect for teachers and administrators who want to see how the research translates into a challenging and unforgettable experience for all learners.

Outcomes

As a result of the learning experiences in the training, participants will:

- understand the fundamental concepts of UDL, how it differs from differentiated instruction, and how it aligns to the state MTSS model for instruction.
- recognize that traditional instruction may prevent some students from learning and engaging in the curriculum.
- design, deliver, and assess UDL lessons, aligned to curriculum frameworks, to engage all students in the learning process regardless of ability and barriers.
- appreciate the relevance of UDL and its capacity to create better learning opportunities and outcomes for students.

Target Audience:

K-8 General Education teachers, Coaches, TOSAs, Administrators and Special Educators

Date: Wed., April 21, 2016

Location: SBCEO Auditorium

Time: 8:30 a.m. - 3 p.m.

Cost: \$195 (includes breakfast and lunch)

**For more information, please contact:
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Register online at
<http://sbceo.k12oms.org>