

GOAL 1:	Foster youth will be provided a strong academic environment, consistent delivery of support services and appropriate social/emotional support through coordinated services that minimize disruption in school placement and facilitate efficient transfer of records for foster youth.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
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Identified Need :	Due to frequent placement changes experienced by foster youth, there is a critical need to identify and refine processes and protocols specific to the sharing of information regarding health and education records, the efficient and expeditious transfer of records, the provision of support services, and the timely evaluation of transcripts to ensure access to AB 216 for foster youth. (Metrics include: meeting minutes; signed MOU specific to data sharing system; policies and administrative regulations, and training log.)
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Goal Applies to:	Schools: _____	Applicable Pupil Subgroups: _____
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LCAP Year 1: 2016-17	
Expected Annual Measurable Outcomes:	<p>1.a District staff will participate in a countywide workgroup to identify effective practices concerning information sharing specific to foster youth, analyze results, potentially execute a Memorandum of Understanding regarding information sharing and if an MOU is signed, district will attend necessary trainings, effectively implement system, and participate in countywide evaluation. (Metrics: Signed MOU specific to data sharing system, meeting minutes, and training log.)</p> <p>1.b District staff will attend workgroup meetings to refine practices associated with the transfer of student records, provision of services, prompt enrollment, and the awarding of partial credit to transferring foster youth. District will begin developing procedures for collecting baseline data regarding the enrollment of foster youth and the awarding of partial credits. (Metrics: policies, administrative regulations, workgroup meeting logs and agendas)</p> <p>1.c District will develop policies and protocols to identify 100% of students who qualify for AB 216 and provide training to staff regarding the requirement to ensure access to AB 216. (Metrics: policies, administrative regulations, training logs and agendas)</p>

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.a.1 District will work with the Santa Barbara County Office of Education, educational agencies, county welfare agencies, and county probation departments to identify a relevant and timely system for sharing foster youth educational and placement information. Data sharing systems will be evaluated as a part of this process, and the evaluation will include assessments of encryption, permissions, implementation, cost, etc.		__ALL ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

<p>1.a.2 When a system has been identified, district will work with SBCEO TYS to execute the signing of MOUs and facilitate proper training to ensure appropriate implementation.</p>			
<p>1.b.1 District staff will attend a bi-monthly meeting, facilitated workgroup meetings, and participate in ongoing communication and collaboration between LEAs and county agencies to ensure minimal disruption to school placement of foster youth and timely sharing of educational information between agencies.</p> <p>1.b.2 Develop and implement a policy ensuring: a) Foster youth are immediately enrolled and appropriately placed in the same/equivalent grade and classes. b) Partial credits are calculated using a uniform formula and are consistently issued.</p> <p>1.b.3 District will explore methods for collecting data on the enrollment of foster youth and the issuance/acceptance of partial credits.</p> <p>1.b.4 District will provide staff with training, in collaboration with SBCEO TYS, regarding best practices for the transfer and enrollment of foster youth and awarding of partial credits.</p>		<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	
<p>1.c.1 District will develop policies and protocols to ensure mechanisms are in place for identifying foster youth who may be eligible for AB 216.</p> <p>1.c.2 District will collaborate with SBCEO TYS to provide training to district staff to ensure foster youth have access to AB 216 rights.</p>		<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

1.a District staff will attend necessary trainings on data sharing system, effectively implement system, and participate in countywide evaluation. (Metrics: Meeting minutes, and training log.)

1.b District staff will attend workgroup meetings to refine practices associated with the transfer of student records, provision of services, prompt enrollment, and the awarding of partial credit to transferring foster youth. District will have the infrastructure necessary to collect baseline data regarding the enrollment of foster youth and the awarding of partial credits. (Metrics: Workgroup meeting logs and agendas, baseline data on enrollment and partial credit)

1.c District will continue to identify 100% of students who qualify for AB 216 and provide training to staff regarding the requirement to ensure access to AB 216. (Metrics: Training logs and agendas)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.a.1 District will implement identified data sharing system and continue to provide training and support to participating personnel.</p> <p>1.a.2 District will assess implementation, training and support, provide input to the FYSCP Executive Advisory Council, and utilize findings to modify and refine practices in order to best meet the needs of foster youth.</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>1.b.1 District staff will attend a bi-monthly meeting, facilitated workgroup meetings, and participate in ongoing communication and collaboration between LEAs and county agencies to ensure minimal disruption to school placement of foster youth and timely sharing of educational information between agencies.</p> <p>1.b.2 Refine practices ensuring:</p> <p>a) Foster youth are immediately enrolled and appropriately placed in the same/equivalent grade and classes.</p> <p>b) Partial credits are calculated using a uniform formula and are consistently issued.</p> <p>1.b.3 District will begin collecting data on the enrollment of foster youth and the issuance/acceptance of partial credits.</p> <p>1.b.4 District will continue to provide staff with training, in</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	

<p>collaboration with SBCEO TYS, regarding best practices for the transfer and enrollment of foster youth and awarding of partial credits.</p>			
<p>1.c.1 District will continue to ensure mechanisms are in place for identifying foster youth who may be eligible for AB 216, evaluate the effectiveness of district practices and refine practices if necessary to reach a 100% success rate.</p> <p>1.c.2 District will collaborate with SBCEO TYS to provide ongoing training to district staff to ensure foster youth have access to AB 216 rights.</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>1.a District staff will utilize data sharing system and attend necessary trainings.</p> <p>1.b District staff will attend workgroup meetings to analyze and interpret baseline data and refine practices associated with the transfer of student records, provision of services, prompt enrollment, and the awarding of partial credit to transferring foster youth. (Metrics: Workgroup meeting logs and agendas)</p> <p>1.c District will identify 100% of students who qualify for AB 216 and provide training to staff regarding the requirement to ensure access to AB 216. (Metrics: training logs and agendas)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.a.1 District will continue to provide training and support to personnel utilizing the data sharing system.</p> <p>1.a.2 District will assess training and support, and utilize findings to modify and refine practices as necessary to best meet the needs of foster youth.</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	
<p>1.b.1 District staff will attend a bi-monthly meeting, facilitated workgroup meetings, and participate in ongoing communication and collaboration between LEAs and county agencies to ensure minimal disruption to school placement of foster youth and timely sharing of educational information between agencies.</p> <p>1.b.2 District will analyze and interpret baseline data on foster youth enrollment and the issuance of partial credits and refine policies and protocols to improve outcomes as necessary.</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	

<p>1.b.3 District will continue to provide staff with training, in collaboration with SBCEO TYS, regarding best practices for the transfer and enrollment of foster youth and awarding of partial credits.</p>			
<p>1.c.1 District will continue to ensure mechanisms are in place for identifying foster youth who may be eligible for AB 216, evaluate the effectiveness of district practices and refine practices if necessary to reach a 100% success rate.</p> <p>1.c.2 District will collaborate with SBCEO TYS to provide ongoing training to district staff to ensure foster youth have access to AB 216 rights.</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	

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