CA Dashboard Update

Santa Barbara County Education Office
Curriculum Council
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Curriculum & Instruction
Dashboard History

Local Control Accountability Plan and Annual Update (LCAP) Template

2017-20 Plan Summary
** Can have an alternate version Executive Summary in place of this plan summary as long as all elements are included

* Section is complete
* Information is understandable
* Description of students and community and how LEA serves them
* Can be the same each year of the LCAP Plan

LCAP HIGHLIGHTS
Identify and briefly summarize the key features of this year’s LCAP.

* Section is complete
* Information is understandable
* Can be summary or restatement of goals; can call out highlights/most important focus areas. Do not try to summarize all actions
* Coherence Check: highlighted items are included. (References helpful)
<table>
<thead>
<tr>
<th>More than a single number</th>
<th>Equity</th>
<th>Supports Local Decision-Making</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A quality education is defined by more than a single test score</strong></td>
<td><strong>Increased focus on addressing disparities among student groups</strong></td>
<td><strong>More information to support the local strategic planning process</strong></td>
</tr>
</tbody>
</table>
## Eight State Priorities

<table>
<thead>
<tr>
<th>Conditions of Learning</th>
<th>Engagement</th>
<th>Pupil Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Services</td>
<td>Parent Involvement</td>
<td>Pupil Achievement</td>
</tr>
<tr>
<td>Implementation of State Standards</td>
<td>Student Engagement</td>
<td>Other Pupil Outcomes</td>
</tr>
<tr>
<td>Course Access</td>
<td>School Climate</td>
<td></td>
</tr>
</tbody>
</table>
State Priorities

Local Indicators (descriptors)
- Surveys
- Textbooks
- Participation

State Indicators (measures)
- Academics
- Attendance
- Graduation
## State and Local Indicators

<table>
<thead>
<tr>
<th>Priority Area</th>
<th>Local Indicator</th>
<th>State Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Services</td>
<td>Basic Conditions at School</td>
<td>N/A</td>
</tr>
<tr>
<td>Implementation of State Standards</td>
<td>Implementation of State Academic Standards</td>
<td>N/A</td>
</tr>
<tr>
<td>Parent Involvement</td>
<td>Parent Engagement</td>
<td>N/A</td>
</tr>
<tr>
<td>Pupil Achievement</td>
<td>N/A</td>
<td>Academic Indicator English Learner Progress</td>
</tr>
<tr>
<td>Pupil Engagement</td>
<td>N/A</td>
<td>Chronic Absenteeism Graduation Rate</td>
</tr>
<tr>
<td>School Climate</td>
<td>Local Climate Survey</td>
<td>Suspension Rate</td>
</tr>
<tr>
<td>Course Access</td>
<td>Proposed New Indicator for 2018</td>
<td>College and Career Indicator</td>
</tr>
<tr>
<td>Pupil Outcomes</td>
<td>N/A</td>
<td>College and Career Indicator</td>
</tr>
<tr>
<td>Coordination of Instruction of Expelled Pupils*</td>
<td>Coordination of Services for Expelled Students*</td>
<td>N/A</td>
</tr>
<tr>
<td>Coordination of Instruction of Services for Foster Youth*</td>
<td>Coordination of Services for Foster Youth*</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*County Level Only*
<table>
<thead>
<tr>
<th>State Performance Indicator</th>
<th>LEAs</th>
<th>Schools</th>
<th>TK-5</th>
<th>6-8</th>
<th>9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>English Learner**</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>College &amp; Career*</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>ELA Assessment**</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Math Assessment**</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>
Changes
Chronic Absenteeism
Color
November SBE 5 x 5 grid

College & Career Indicator
Color
Status = Percent “Prepared”
Change = 2017 to 2018

ELPI
No color
ELPAC status, no change

NOVEMBER 16, 2018
Local indicators due

Graduation Rate
Four-year cohort comparison.
No longer three-year average
Change = 2017 to 2018

<table>
<thead>
<tr>
<th>Table 42. Graduation Rate Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Very High 95.0% or greater</td>
</tr>
<tr>
<td>High 90.0% to less than 95.0%</td>
</tr>
<tr>
<td>Medium 85.0% to less than 90.0%</td>
</tr>
<tr>
<td>Low 80.0% to less than 85.0%</td>
</tr>
<tr>
<td>Very Low Less than 80.0%</td>
</tr>
</tbody>
</table>

Dashboard Alternative School Status (DASS)
Modified measures

New
DASS

A Student Enters the Cohort in Grade 9 and Graduates in Four Years

<table>
<thead>
<tr>
<th>Status: Medium</th>
<th>Orange</th>
<th>Orange</th>
<th>Yellow</th>
<th>Green</th>
<th>Green</th>
</tr>
</thead>
<tbody>
<tr>
<td>Status: Low</td>
<td>Red</td>
<td>Orange</td>
<td>Orange</td>
<td>Yellow</td>
<td>Yellow</td>
</tr>
<tr>
<td>Status: Very Low</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
</tr>
</tbody>
</table>
So . . . how do we get here?

<table>
<thead>
<tr>
<th>Level</th>
<th>Declined Significantly by greater than 5.0%</th>
<th>Declined by 1.0% to 5.0%</th>
<th>Maintained Declined or increased by less than 1.0%</th>
<th>Increased by 1.0% to less than 5.0%</th>
<th>Increased Significantly by 5.0% or greater</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very High 95.0% or greater</td>
<td>N/A</td>
<td>Blue</td>
<td>Blue</td>
<td>Blue</td>
<td>Blue</td>
</tr>
<tr>
<td>High 90.0% to less than 95.0%</td>
<td>Orange</td>
<td>Yellow</td>
<td>Green</td>
<td>Green</td>
<td>Blue</td>
</tr>
<tr>
<td>Medium 85.0% to less than 90.0%</td>
<td>Orange</td>
<td>Orange</td>
<td>Yellow</td>
<td>Green</td>
<td>Green</td>
</tr>
<tr>
<td>Low 67.0% to less than 85.0%</td>
<td>Red</td>
<td>Orange</td>
<td>Orange</td>
<td>Yellow</td>
<td>Yellow</td>
</tr>
<tr>
<td>Very Low Less than 67.0%</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
</tr>
</tbody>
</table>
Performance Levels

Quick Response: An Alternative to “Pies”
Proposed Changes to the Homepage

California School Dashboard

The Fall 2017 Dashboard shows how districts and schools are performing on test scores, graduation rates and other measures of student success. Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Explore information about local schools and districts.

Search by school, district, or county name

Type: School
Grades Served: All Grades
School Type: Non-Charter

Search
Performance Summary

Sacramento Sample District

Explore information about Sacramento Sample District under California's accountability system. All data shown is from Fall 2017.

DISTRICT OVERVIEW

DISTRICT NAME
Sacramento Sample District

DISTRICT ADDRESS
5745 47th Avenue Sacramento, CA 95824

DISTRICT WEBSITE
http://www.scusd.edu/

GRADES SERVED
Pre-kindergarten-12

Performance Summary

English Language Arts
Yellow

Mathematics
Orange

English Learner Progress
Yellow

College / Career
N/A

Chronic Absenteeism
8.1% of students are chronically absent from school
N/A

Graduation Rate
Orange

Suspension Rate
Orange

Performance Key
Lowest - Red  Orange  Yellow  Green  Blue  Highest

36.1% of students are prepared for college/career

College / Career
Student Population

See the number of students served and explore information about different student populations.

- **Enrollment**: 41,085
- **Socioeconomically Disadvantaged**: 20%
- **English Learners**: 4%
- **Foster Youth**: 3%

See the number of students served and explore information about different student populations.

**Enrollment**
Total number of students enrolled in Sacramento Sample District

**Socioeconomically Disadvantaged**
Percentage of students identified as socioeconomically disadvantaged, or coming from a background of poverty.

**English Learners**
Percentage of students who are learning to communicate effectively in English, typically requiring instruction in both the English language and in their academic courses.

**Foster Youth**
Percentage of students who have been removed from the custody of their parent or guardian by the juvenile court.
## Equity Report

<table>
<thead>
<tr>
<th>State Indicators</th>
<th>All Students Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism (♂)</td>
<td>N/A</td>
</tr>
<tr>
<td>Suspension Rate (K-12)</td>
<td>![Pie Chart]</td>
</tr>
<tr>
<td>English Learner Progress (1-12)</td>
<td>![Pie Chart]</td>
</tr>
<tr>
<td>Graduation Rate (9-12)</td>
<td>![Pie Chart]</td>
</tr>
<tr>
<td>College/Career (9-12) Select for one year of available data</td>
<td>N/A</td>
</tr>
<tr>
<td>English Language Arts (3-8)</td>
<td>![Pie Chart]</td>
</tr>
<tr>
<td>Mathematics (3-8)</td>
<td>![Pie Chart]</td>
</tr>
</tbody>
</table>
**ABOUT THIS DISPLAY**

**Suspension Rate**

<table>
<thead>
<tr>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Students</strong></td>
</tr>
<tr>
<td>42,841</td>
</tr>
</tbody>
</table>

**Change**

Increased 1.9%

---

**Student Groups By Performance Level**

[Color-coded groups]

**VIEW MORE DETAIL**
SACRAMENTO SAMPLE DISTRICT

Conditions & Climate

View data related to the attitudes, behaviors, and performance of students.

ABOUT THIS DISPLAY

Suspension Rate

All Students

Change
Increased 1.9%

Number of Students
Status
42,841
High 6%

Student Groups By Performance Level

VIEW MORE DETAIL

SACRAMENTO SAMPLE DISTRICT

Condiciones y clima

Visualice datos relacionados con las actitudes, comportamientos y rendimiento de los estudiantes.

DESCRIPCIÓN DE LOS DATOS

Tasa de suspensión

Todos estudiantes

Cambio
Aumentado 1.9%

Número de estudiantes
Estado
42,841
High 6%
Key Dates

• August 2018: Dashboard prototype finalized

• August 17, 2018: LEA Coordinator Database reset

• August 20, 2018: LEA Coordinator Registration begins and local indicator submission opens

• November 2018: LEA Rolling private preview

• November 16, 2018: Local indicators submission deadline

• Week of December 3, 2018: Public Release