



Using Mathematics Performance Tasks for Instruction and Assessment

Raise the rigor and complexity of your mathematics instruction beyond procedures and concepts through the use of performance tasks.

Teachers will:

- Explore the key student abilities included in the Smarter Balanced claims #2-4: Problem solving, Communicating Reasoning, and Data Analysis and Modeling
- Consider ways to incorporate performance tasks as a part of core curriculum on a regular basis
- Determine grade-level appropriate performance tasks from various sources
- Learn to write grade-level performance tasks aligned with the Smarter Balance Performance Task Specifications

Register online at
<http://sbceo.k12oms.org>



Facilitators: Clanci Chiu and Kristy Guerrero

Target: Grades 3-12 Teachers, Math Coaches,
Audience: Administrators

Date: Tues, Feb. 28, 2017

Time: 8:30 a.m. - 3 p.m.

Cost: \$150 per person (includes breakfast, lunch, and materials)



For more information, contact:
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