

# 2016–17 California Student Assessment Accessibility for English Language Arts



## Available to all students

### Universal Tools

*based on student preference and selection*

#### EMBEDDED\*

Breaks  
Digital notepad  
English dictionary (W)  
English glossary  
Expandable passages  
Global notes (W)  
Highlighter

Keyboard navigation  
Mark for review  
Spellcheck (W)  
Strikethrough  
Writing tools (specific items)  
Zoom

#### NON-EMBEDDED

Breaks  
English dictionary (W)  
Scratch paper  
Thesaurus (full write)

*\*Embedded universal tools are delivered only as allowed.*

### Designated Supports

*by teacher recommendation*

#### EMBEDDED

Color contrast  
Masking  
Text to speech (not reading passages)  
Turn off any universal tool(s)

Color overlay  
Magnification  
Noise buffers  
Read aloud (not reading passages)  
Scribe (R, L)  
Separate setting  
Simplified test directions  
Translated test directions (Consortium-provided only)

#### NON-EMBEDDED

Bilingual dictionary (W)  
Color contrast

## Available to students with an individualized education program (IEP) or Section 504 plan

### Accommodations

#### EMBEDDED

American sign language (L)  
Braille  
Closed captioning (L)  
Streamline  
Text to speech (reading passages)

#### NON-EMBEDDED

Alternate response options  
Braille (paper-pencil tests)  
Large-print versions of paper-pencil test (as available)  
Print on demand  
Read aloud (reading passages)  
Scribe (W)  
Speech to text

### Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface.

# 2016–17 California Student Assessment Accessibility for Mathematics



## Available to all students

### Universal Tools

*based on student preference and selection*

#### EMBEDDED\*

Breaks  
 Calculator (grades 6–8, grade 11)  
 Digital notepad  
 English glossary  
 Expandable passages  
 Highlighter  
 Keyboard navigation

Mark for review  
 Math tools  
 Strikethrough  
 Writing tools  
 Zoom

#### NON-EMBEDDED

Breaks  
 Scratch paper

*\* Embedded universal tools are delivered only as allowed.*

### Designated Supports

*by teacher recommendation*

#### EMBEDDED

Color contrast  
 Masking  
 Text to speech  
 Translations (glossary)  
 Translations (Spanish stacked with test directions)  
 Turn off any universal tool(s)

#### NON-EMBEDDED

Color contrast  
 Color overlay  
 Magnification  
 Noise buffers  
 Read aloud  
 Read aloud for Spanish stacked translation  
 Scribe  
 Separate setting

Simplified test directions  
 Translated test directions (Consortium-provided only)  
 Translations glossary (paper-pencil test only)

## Available to students with an individualized education program (IEP) or Section 504 plan

### Accommodations

#### EMBEDDED

American Sign Language  
 Braille  
 Streamline

#### NON-EMBEDDED

100s number table (grades 4 & up)  
 Abacus  
 Alternate response options  
 Braille (paper-pencil tests)

Calculator (allowed items, grades 6–8, grade 11)  
 Large-print versions of paper-pencil test (as available)  
 Multiplication table (grades 4 & up)  
 Print on demand  
 Speech to text

### Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface.



# 2017 Science Pilot Test\*

## Available to all students

### Universal Tools

*based on student preference and selection*

#### EMBEDDED<sup>†</sup>

Breaks  
 Calculator (four-function for grade 5, scientific for grade 8 and high school)  
 Digital notepad  
 Highlighter  
 Keyboard navigation

Mark for review  
 Math tools (e.g. protractor and ruler)  
 Science charts  
 Science tools  
 Spell check  
 Strikethrough  
 Writing tools  
 Zoom

#### NON-EMBEDDED

Breaks  
 Science charts (state approved)  
 Scratch paper

<sup>†</sup>Embedded universal tools are delivered only as allowed.

### Designated Supports

*by teacher recommendation*

#### EMBEDDED

Text to speech  
 Turn off any universal tool(s)

#### NON-EMBEDDED

Color overlay  
 Magnification  
 Noise buffers  
 Read aloud  
 Scribe  
 Separate setting  
 Simplified test directions

## Available to students with an individualized education program (IEP) or Section 504 plan

### Accommodations

#### EMBEDDED

American sign language  
 Braille

#### NON-EMBEDDED

100s number table  
 Abacus  
 Calculator (four-function for grade 5, scientific for grade 8 and high school)  
 Math tools (e.g. protractor and ruler)  
 Multiplication table  
 Print on demand  
 Speech to text

### Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface or, for science, student's independent response(s) to the embedded performance task.