



Stone Soup Trepak Dance

Project Overview

This interdisciplinary unit has a teamwork theme and usually takes about a month to complete. It begins with a story and includes content instruction in language arts, art appreciation, dance, and nutrition.

Kindergarten Visual Arts and Dance

Our school uses Open Court, and this unit fits into the thematic unit on teamwork. As a universal theme, this lesson could be used in a variety of settings because it uses big ideas from literature to promote understanding and discussion.

Coherence is a focus in kindergarten writing, so this lesson also connects to a mini-lesson on orally connecting sentences with the word so. In social studies we also learn about Long Ago and Today. When we browse the Stone Soup book and make our menu, we connect this unit to the social studies curriculum. We define history as a story about the past and we make soup like they would have done in the olden days.

This lesson includes language arts and nutrition content instruction.

California Content Standards for Kindergarten

Visual and Performing Arts – Dance

Artistic Perception

- 1.1 Build the range and capacity to move in a variety of ways.
- 1.2 Perform basic locomotor skills (e.g., walk, run, gallop, jump, hop, and balance).
- 1.3 Understand and respond to a wide range of opposites (e.g., high/low, forward/backward, wiggle/freeze).
- 1.4 Perform simple movements in response to oral instructions (e.g., walk, turn, and reach).

Creative Expression

- 2.1 Create movements that reflect a variety of personal experiences (e.g., recalls feeling happy, sad, angry, and excited).
- 2.2 Respond to a variety of stimuli (e.g., sounds, words, songs, props, and images) with original movements.
- 2.3 Respond spontaneously to different types of music, rhythms, and sounds.

Reading/Language Arts

Reading

- 1.18 Describe common objects and events in both general and specific language.

Reading Comprehension

- 2.2 Use pictures and context to make predictions about story content.
- 2.3 Connect to life experiences the information and events in texts.

Listening and Speaking

- 1.2 Share information and ideas, speaking audibly in complete, coherent sentences.
- 2.1 Describe people, places, things (size, color, shape), locations, and actions.

National Health Education Standards

Standard 2: Analyzing Influences: Students will analyze the influence of family, peers, culture, media technology and other factors on health behaviors.

Performance indicators are related to describing and analyzing how one's cultural background, messages from the media, technology and one's friends influence food preferences and consumption as well as physical activity. Curriculum should lead students to be able to

- a) identify a variety of influences;
- b) describe both internal and external influences;
- c) explain the complexity of the influences; and
- d) show how the influences affect health choices.

Project Goals

Students will:

- Learn vocabulary pertaining to teamwork and dance.
- Express feelings, interpretations, and opinions about the illustrations in Stone Soup.
- Work collaboratively with classmates to create a dance around the story of Stone Soup.
- Use knowledge of sound/spelling relationships to identify and read words in text.
- Use comprehension strategies and skills to get meaning from text.
- Use the word so in a journal page with two sentences and a picture with the sentence frame "I do _____ so _____ will happen."
- Gain information about ways to show teamwork and friendship.
- Understand that cooperating with one another, sharing responsibility, and celebrating good times are all part of teamwork.
- Respond to a story in multiple ways, including discussion, role playing, drawing, and writing.
- Follow a simple recipe and prepare ingredients for soup
- Identify foods within each of the food groups found in the food pyramid.
- Express thoughts and feelings and communicate through movement and dance.
- Learn to do simple mirror and scarf dancing.

I will be including language arts, dance, visual arts, and nutrition in my Stone Soup and Trepak Dancers unit for Kindergarten in Open Court with the theme of teamwork. We will create a menu for a festive feast based upon the book Stone Soup and create a mirror dance with a partner to Trepak by [Peter Ilyich Tchaikovsky](#). Students will learn how to follow a simple recipe, prepare soup ingredients and learn about food groups and the food pyramid. They will also learn how to express their feelings, interpretations, and opinions about the fine art illustrations in Stone Soup