

District Leadership/ District Office

Key Shifts	Guiding Questions	Engagement Tools and Processes	Communication Methods and Tools
<p>More than a single number</p> <p>Equity</p> <p>Supporting local decision making</p>	<ul style="list-style-type: none"> • How do dashboard results align with current district strategic plans/ goals/ LCAP? • How do we narrow our focus amidst significant number of new data/ reports? • What variance do we see between and among sites? • Are we likely to be approached by 3rd party equity groups given dashboard results? • What leading data do we need to tell a more complete story 	<ul style="list-style-type: none"> • SDCOE Investigation tool 	<ul style="list-style-type: none"> • SBCEO LCAP and accountability tools

School Site Level Leadership

Key Shifts	Guiding Questions	Engagement Tools and Processes	Communication Methods and Tools
<p>More than a single number</p> <p>Equity</p> <p>Supporting local decision making</p>	<ul style="list-style-type: none"> • How does this system provide information principals can use at the school site? • How can principals use the information provided to support growth of all students at the school site? • What are the bright spots and what variance do we see among sites? • What key elements of the systems do principals need to understand so that they can communicate to parents and teachers? 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Talking points for principals • Powerpoint presentations • Video overview explaining the Dashboard • Admin team and staff meetings • Principals Network meeting • School Newsletter • Informal conversations between parents and teachers

Site Instructional Staff

Key Shifts	Guiding Questions	Engagement Tools and Processes	Communication Methods and Tools
<p>More than a single number</p> <p>Equity</p> <p>Supporting local decision making</p>	<ul style="list-style-type: none"> • How do our site data reflect our stated vision and values? • What do the district areas of focus mean at our school and in my classroom? • What data do we need to complement the dashboard data and provide a more complete picture? • How can I use the information provided from my school site at the classroom level? • There are a large number of changes, what changes should I communicate to parents and students? 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Talking points for teachers • Staff Newsletter template related to the Dashboard • Powerpoint presentation • Video overview explaining the Dashboard • Informal conversations between administrators and teachers

External Stakeholders

Key Shifts	Guiding Questions	Engagement Tools and Processes	Communication Methods and Tools
<p>More than a single number</p> <p>Equity</p> <p>Supporting local decision making</p>	<ul style="list-style-type: none"> • How do dashboard results align with current district strategic plans/ goals/ LCAP? • What areas of strength and needs for further growth are highlighted? • How can the information provided be used to support growth of all students in the school/district community? • There are a large number of changes. What changes need to be communicated to parents and community? 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Talking points for community • PowerPoint Presentation template • Customizable brochures and other printed materials (such as infographics)