Welcome to Curriculum Council

May 13, 2016

Santa Barbara County Education Office
Password:

Welcome

Policy Updates
Transition Plan for ESSA

Santa Barbara County Education Office
Curriculum Council Meeting
May 13, 2016
Marriott Hotel, Buellton Jockey Club Room*
8:30 – 11:15 a.m.

AGENDA

8:30  Coffee and refreshments

8:40  Welcome
Policy and State Board Updates
• Transition Plan submitted to ED. For 16-17 transition to ESSA
• Update on emerging state accountability system
• Update on LCFF evaluation rubrics

9:30  Curriculum and Instruction Focus Areas 2016-17 (and beyond)
• Structural supports – scheduling, adoptions, pathways
• Dialogue and needs assessment: Through the lens of PLC Question 1; for math, ELA/ELD, and other subjects. Considerations for adoptions, course development, unit development, and lesson design
• Framework Executive Summaries: ELA and Math

10:00  Break

10:10  Instruction, Assessment and Intervention Dialogue: Focus Areas moving forward
• Through the lens of PLC Question 2; Assessment dialogue; Instructional rounds; data use at multiple levels; and assessment focus areas
• Equity and Access (e.g., Culturally Responsive Teaching, Co – Teaching, UDL, etc.)
• Responding (Question 3) – RTI, MTSS, and Behavioral Interventions

10:45  Gold Ribbon Schools – Model Programs
Steven Keithley will recap the model programs highlighted by our 9 county Gold Ribbon Schools and share awards and celebrations. He will distribute the participation data in Teachers’ Network and programs for each district.

11:05  Dates for next year, Announcements & Upcoming Events

11:15  Close


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**TRANSITION TO ESSA**

**Recommendations for the Transition Plan**

**Going to the State Board in May**

**Program Improvement**

No LEA/School will advance in PI during 16/17 school year

No New PI LEAs/Schools will be identified in 16/17

LEAS and Schools currently in PI will be required to implement improvement activities relevant for PI year during 16/17

**TRANSITION TO ESSA**

**Recommendations**

**Supplemental Educational Services**

20% Set-aside for SES/ Choice to be removed

LEAs will not be required to offer SES (may offer alternative activities for SES)

LEAs who offer SES should set aside enough $ to cover

LEAs may be required to list alternatives, report # students participating, and report cost in ConApp
District may choose NOT to offer School Choice in 16/17

Students currently participating in the School Choice program shall be allowed to remain at transferred school until they complete the highest grade at that school

Districts shall set aside funds for transportation for students participating in school choice

**School Choice**

**Recommendations**

**Parent Notification Letters**

Districts will **not** be required to send Parent Notification Letters for: *Program Improvement, SES, School Choice*

If a district chooses to offer SES and SC, they *may* send home a letter. Template will be available

**Federal Program Monitoring**

Revising FPM instruments based on ESSA
Revised Instruments Should be ready for May SBE presentation of plan
Assessment Instruments

SBAC Summative for Math and ELA/Literacy  Grade 3-8, 11
CELDT -> ELPAC field 2017 -> ELPAC 18-19
CA NGSS - grade 5, 8, sample HS will pilot in 16-17
no individual student test scores. Participation rate. Alternative
Science test in development

Accountability

Refers to LCFF evaluation rubrics - Sept 2016
More than 20 data elements
Moving to LCAP and CARS/ConApp in 17-18

Title I Transition SES

NO SES; No Choice for 16-17
LEAs w/ Schools in PI year 2+… provide alternate supports
“Sufficient Funds” May give priority to lowest achieving
CDE will NOT post Per Pupil Amount
Guiding Principles
Supplement not Supplant
Info collected in CARS for alternative supports
TRANSITION TO ESSA

CA Plan Posted May 6, 2016

Title 1: Public School Choice

Students can remain until highest grade
Set aside for transportation for those remaining students
CARS Reporting

Title 1: Parent Notification
Not Required

Title 1, Part C Migrant ED
Sent Separately - will continue. Change in 17-18

TRANSITION TO ESSA

CA Plan Posted May 6, 2016

Pages 8-12 Title II: Professional Development
CDE will continue to provide TA to LEAs
Hiring Practices for 2016-17 - state licensure requirements
Chart of changes

Title III: English Learners & Immigrant Students
Continue to implement improvement Activities
For 17-18 - address improvements through LCAP
No More AMAOs - will be in Title I Accountability in 17-18
**Policy Updates**

**State Accountability & LCFF Rubrics**

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**STATE ACCOUNTABILITY**

One system for State and Federal

LCFF Rubrics are central to state accountability and provide more indicators than federal

Potential Key indicators for state and federal. Methodology for calculating performance

Federal is a subset of state. Want to support analysis of local data in state rubrics
STATE ACCOUNTABILITY

ESSA: Must include
1. Student Test Scores for Math and ELA
2. Progress of ELs toward language proficiency
3. High School Graduation Rate
4. Additional Indicators

What will we choose for our additional indicators elem & HS?

Criteria for additional indicators:
1. Currently available statewide
2. Using a consistent definition
3. Can be disaggregated by school & subgroup
4. Valid

Potential for annual review/ selection

Indicators for ESSA
CAASPP ELA Math
CELDT/ ELPAC progress
Graduation Rate (HS)

Possible Additional Options
Gr. 3 ELA/ Gr8 Math
Calculation of individual growth
Suspension Rate
College & Career readiness
Williams

Potential for annual review/ selection
LCFF RUBRIC TIMELINE

Selection of Key Indicators

Methodology for Determining performance/growth; Set standards

Inclusion of Local Data

How to show progress on equity

Performance, growth and quality

LCFF RUBRIC POSSIBLE ORGANIZATION

Not all 8 state priorities are equally measurable or trigger the need for support and assistance

Organize into several policy statements or claims that will organize the state priorities and indicators

How does a rubric integrate quantitative, qualitative, state and local indicators? Which can be measured for performance and growth? How can we connect performance and practice through the rubrics?
#### [DRAFT] LCFF Evaluation Rubrics: Potential Organization of Indicators

<table>
<thead>
<tr>
<th>Policy Statement [Revised]</th>
<th>State / Key Indicators</th>
<th>Local / Associated Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL Progress Toward Proficiency</td>
<td>Priority 2</td>
<td>Access to Broad Course of Study Priority 2</td>
</tr>
<tr>
<td>Grades 3-8 ELA &amp; Math</td>
<td>Priority 4</td>
<td>Access to Broad Course of Study Priority 2</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>Priority 6</td>
<td>Access to Broad Course of Study Priority 2</td>
</tr>
<tr>
<td>Williams Standards</td>
<td>Priority 1</td>
<td>Access to Broad Course of Study Priority 2</td>
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<td>Chronic Absence</td>
<td>Locally Collected</td>
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<td>A-G and/or API Participation Rates</td>
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<td>Additional Local Measure(s)</td>
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<td>Expulsion Rate</td>
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<tr>
<td>Attendance Rates</td>
<td></td>
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</tr>
<tr>
<td>% Long-term ELs</td>
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  - Framework Executive Summaries
  - ELA and Math
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- **10:10** Instruction, Assessment and Intervention Dialogue: Focus Areas moving forward
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STANDARDS IMPLEMENTATION

Where have we been?* Where are we going?

2010-2015
Math
Standards adoption 2010
Shifts, Instructional practices, pathways, Frameworks 13 & 14
Implementation of Assessment

ELA
Standards 2012
Framework 2014

ELD

Science
Standards 2013
Framework Draft

2015-2016
Materials and courses - 1st impl.

16-17
Instructional Materials pilot
Analyzing Designated/Integrated ELD

* Some examples

SCIENCE
in 2016-17 and beyond

16-17
Learning about PEs
3 dimensions - progressions “Conceptual Flow/ Story Lines”
Content Knowledge

Developing & Deciding
Pathways and Course implementation
Grades 6-12: Build multi-year implementation plan of courses
HS: decide 3 or 4 course model
Data analysis to decide
Consider phase in model
Develop 1st course/ submit A-G
6-8: decide model & articulate
Consider phase in model

Doing
Initial Focus on 1-2 SEPs
e.g. Questioning from phenomena

17-18
Explore formative resources & assessment;
Content & bundling

Implement 1st course
Develop 2nd course/ submit A-G
Implement phase 1
Build phase 2
Add another SEP focus
SCIENCE in 2016-17 and beyond

Learning about PEs

Dialogue:
What are your district plans for Science, and how do they differ for 6-12 and TK-5?
What are your needs?

Developing & Deciding Pathways and Course implementation

Doing

RETURN TO PLC QUESTIONS

Q3 & 4: How do we respond to learning and non-learning?

Collaborative analysis of student work product

Q2: How do we know when they know/ can do? (What does it look like?)

Collaborative study of essential understandings

Q1: What do we want all students to know and be able to do?

System of Interventions

Assess System

G. & V. Curriculum
Let’s take a quick break

DIALOGUE NEEDS AND NEXT STEPS FOR 2016-2017

https://goo.gl/R9nfUH
MATH & ELA/ELD FRAMEWORKS EXECUTIVE SUMMARIES

Elementary Mathematics: Organization of Year (Units) and Day (Lessons)

<table>
<thead>
<tr>
<th>District</th>
<th>Mathematics Planning</th>
<th>Needs</th>
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ELA/ELD FRAMEWORK
EXECUTIVE SUMMARY

Nice 1-page summaries for grounding

Designated and Integrated ELD

ELD STANDARDS:
3 SECTIONS

I. Interacting in Meaningful Ways
   - Collaborative
   - Interpretive
   - Productive

II. Learning About How English Works
   - Structuring Cohesive Texts
   - Expanding & Enriching Ideas
   - Connecting & Condensing Ideas

III. Using Foundational Literacy Skills
ELD Standards
Grades 4, 8, and 11-12

Choose one standard (either 5 or 6). Look across all three grades. Note what is changing.

Choose one grade. Look at the standards across the proficiency continuum. Reactions?

What needs are surfacing related to learning and planning for comprehensive ELD?

Partner/Triad Conversations:
What are you planning and what do you need?

https://goo.gl/R9nfUH

Assessment
Performance Tasks, Instructional rounds or 5x8 card, Local Formative Assessment, K-2 Assessment, Student data analysis

Equity and Access
Culturally Responsive Teaching, UDL, Co-Teaching - SPED, Integrated ELD, Lesson Design

Responding
MTSS, RtI, Family Engagement, Computer Science, Engineering, PLC development
Gold Ribbon Schools & Teacher Programs

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http://ets.sbceo.org
http://instruction.sbceo.org
http://teacherprograms.sbceo.org

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SBCEO TEACHERS NETWORK

Spring 2016 Updates

SBCEO Teachers Network
An extension of Teacher Programs and Support

www.teachersnetwork.sbceo.org
GOLD RIBBON SCHOOLS

- 2015-16 Elementary Schools
- Nine qualified for site validation visits
- Demonstration of a Model Program implementing CA Standards and implementing LCAP

www.teachersnetwork.sbceo.org

GOLD RIBBON SCHOOLS

2016 Elementary Schools

- Alvin (SMBSD)
- Ballard School (Ballard)
- Cold Spring (Cold Spring)
- Fillmore (Lompoc)
- Franklin (SBUSD)
- Hope School (Hope)
- Manzanita Charter (Lompoc)
- Monte Vista (Hope)
- Santa Ynez (College)
Celebrating 32 years of recognizing teachers and their contributions to innovative curriculum, effective instruction, and teacher leadership.

- May 26, 5 p.m. Santa Ynez Valley Marriott, Buellton
- Please RSVP by May 13 (TODAY!)

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Awards:
- Santa Barbara County Teacher of the Year
- Santa Barbara County Performing Arts Teacher of the Year
- Crystal Apple Educator Award
- Marvin Melvin Career Technical Educator Award
- Distinguished New Educator Award
- Distinguished Mentor Award
2017 SANTA BARBARA COUNTY TEACHER OF THE YEAR

- Michelle Minetti-Smith
  - Mary Buren School, Guadalupe Union School District

www.teachersnetwork.sbceo.org

2017 SANTA BARBARA COUNTY PERFORMING ARTS TEACHER OF THE YEAR

- Brett Larsen
  - Adams Elementary School, Santa Barbara Unified School District

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2017 VENOCO, INC.
CRYSTAL APPLE EDUCATOR AWARDS

**North County:**
- **Classified Employee:** Teresa Acosta, Lompoc Unified School District
- **Certificated Support Provider:** Bama Medley, Santa Maria-Bonita School District
- **Elementary Teacher:** Patricia Epperson, Miller School, Santa Maria-Bonita SD
- **Secondary Teacher:** Lauren Eubanks, Orcutt Academy High School, Orcutt Union School District
- **Administrator:** Trevor McDonald, Lompoc Unified School District

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**South County:**
- **Classified Employee:** Maria Pacheco, Juvenile Court & Community Schools, SBCEO
- **Certificated Support Provider:** Gwen Patterson, Peabody Charter School, Santa Barbara Unified School District
- **Elementary Teacher:** Tracy Schifferns, McKinley Elementary School, SBUSD
- **Secondary Teacher:** Marilyn Garza, Santa Barbara Junior High School, SBUSD
- **Administrator:** Barbara LaCorte, Hope School, Hope School District

www.teachersnetwork.sbceo.org
SBCEO TEACHERS NETWORK 2016-17 SUMMARY

GRANTS:

- Care for Our Earth
- QAD TeachNet Technology Grants
- Curriculum Project Grants
  - Performing Arts
  - Bill Denneen Environmental Trust
- Instructional Strategy Coach
- Instructional Strategy Team
- Collaborative Learning Team Grants

www.teachersnetwork.sbceo.org

SBCEO TEACHERS NETWORK 2016-17 SUMMARY

- Nominations/Applications Countywide: 200+
- Awards and Grants Awarded: 130
- Participating Districts: 16
- District Summaries Provided

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HAVE A WONDERFUL END OF THE YEAR