

Goals, Actions, & Services

Strategic Planning Details and Accountability

New Modified Unchanged

Goal 1

Foster youth will be provided increased support through coordinated services; District staff will utilize the Foster Focus data base to communicate, minimize disruption in school placement, provide consistent services, and facilitate efficient transfer of records for foster youth.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL _____

Identified Need

Due to frequent placement changes experienced by foster youth, there is a critical need to identify and refine processes and protocols specific to the sharing of information regarding health and education records, the efficient and expeditious transfer of records, the provision of support services, and the timely evaluation of transcripts to ensure access to AB 216 for foster youth. (Metrics include: meeting minutes; training logs, baseline data, data base assessment.)

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Meeting minutes, training logs, system assessment results, and MOU.	<p>PLEASE NOTE: Foster Focus is a database that all districts are invited to utilize in order to identify their foster youth, monitor their progress, track foster youth specific data, and get difficult to obtain information such as juvenile court dates. The system is available for use, free of charge, and training will be provided. Please contact Dolores Daniel at (805) 964-4710 ext. 4415, or ddaniel@sbceo.org for more information.</p>	<p>1.a. District staff will attend necessary trainings on the Foster Focus data sharing system, effectively implement system, and participate in a countywide evaluation of Foster Focus. District will review and consider entering into an MOU agreement with the FYSCP and other districts regarding foster youth information sharing practices and protocols. (Meeting minutes, training logs, and assessment results.)</p>	<p>1.a District staff will continue to utilize the Foster Focus data sharing system and attend necessary trainings to stay up to date on current practices and protocols. (Metrics: Training log.)</p>	<p>1.a District staff will continue to utilize the Foster Focus data sharing system and attend necessary trainings to stay up to date on current practices and protocols. (Metrics: Training log.)</p>
Foster youth baseline data, meeting minutes and agendas.	<p>Please note: The Foster Youth Services Coordinating Program would like to partner with districts to work on collecting and analyzing foster youth specific data, as</p>	<p>1.b Baseline data on foster youth, will be collected, analyzed, and shared with the Foster Youth Services Coordinating Program to facilitate further discussion and action toward efforts to increase</p>	<p>1.b Data on foster youth will be collected, analyzed, and shared with the Foster Youth Services Coordinating Program to facilitate further discussion and action toward efforts to increase targeted</p>	<p>1.b Data on foster youth will be collected, analyzed, and shared with the Foster Youth Services Coordinating Program to facilitate further discussion and action toward efforts to increase targeted services</p>

	directed in California Education Code 42923 and 42926. This data will help districts, and the Foster Youth Services Advisory Council, to create programs and policies that will ensure the educational success of foster youth in our county.	targeted services and support. (Metrics: Foster youth baseline data, meeting minutes and agendas.)	services and support. (Metrics: Foster youth data, meeting minutes and agendas.)	and support. (Metrics: Foster youth data, meeting minutes and agendas.)

PLANNED ACTIONS / SERVICES

Action **1.a**

District will attend necessary trainings on the Foster Focus data sharing system, effectively implement system, and participate in countywide evaluation of Foster Focus. District will review and consider entering into an MOU agreement with the FYSCP and other districts regarding foster youth information sharing practices and protocols. (Metrics: Meeting minutes, training logs, system assessment results, and MOU.)

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
1.a.1 District will work with the Foster Youth Services Coordinating Program to get staff registered on Foster Focus, and schedule training. 1.a.2 District staff will assess the Foster Focus system, providing input regarding the implementation, training and uses of the system. The results of the assessment will be utilized to modify and refine	1.a.1 District staff will utilize the Foster Focus system to coordinate support services for foster youth. 1.a.2 FYSCP staff will provide ongoing training and support to District users. 1.a.3 District staff will utilize Foster	1.a.1 District staff will utilize the Foster Focus system to coordinate support services for foster youth. 1.a.2 FYSCP staff will provide ongoing training and support to District users. 1.a.3 District staff will utilize Foster Focus to increase communication between county child welfare agencies and schools, facilitate efforts to increase school stability, provide continuity of service, and identify AB 216 eligible foster youth.

<p>practices in order to best meet the needs of foster youth.</p> <p>1.a.3 District staff will utilize Foster Focus to increase communication between county child welfare agencies and schools, facilitate efforts to increase school stability, provide continuity of service, and identify AB 216 eligible foster youth.</p> <p>1.a.4 District will review and consider entering into an MOU agreement with the FYSCP and other districts regarding foster youth information sharing practices and protocols.</p>	<p>Focus to increase communication between county child welfare agencies and schools, facilitate efforts to increase school stability, provide continuity of service, and identify AB 216 eligible foster youth.</p>	
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BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	No additional costs	Amount	No additional costs	Amount	No additional costs
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

PLANNED ACTIONS / SERVICES

<p>Action 1.b Empty</p>	<p>Baseline data on foster youth, will be collected, analyzed, and shared with the Foster Youth Services Coordinating Program to facilitate further discussion and action toward efforts to increase targeted services and support. (Metrics: Foster youth baseline data)</p>
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ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
<p>1.b.1 District staff will collect foster youth educational data.</p> <p>1.b.2 District with work with the FYSCP to compile reports on school mobility, academic achievement, and other available measures.</p> <p>1.b.3 District staff will participate in FYSCP Executive Advisory Council meetings and/or provide input to the FYSCP regarding foster youth needs as demonstrated by data, and work toward coordinated solutions with stakeholders.</p>	<p>1.b.1 District staff will collect foster youth educational data.</p> <p>1.b.2 District with work with the FYSCP to compile reports on school mobility, academic achievement, and other available measures.</p> <p>1.b.3 District staff will participate in FYSCP Executive Advisory Council meetings and/or provide input to the FYSCP regarding foster youth needs as demonstrated by data, and work toward coordinated solutions with stakeholders.</p>	<p>1.b.1 District staff will collect foster youth educational data.</p> <p>1.b.2 District with work with the FYSCP to compile reports on school mobility, academic achievement, and other available measures.</p> <p>1.b.3 District staff will participate in FYSCP Executive Advisory Council meetings and/or provide input to the FYSCP regarding foster youth needs as demonstrated by data, and work toward coordinated solutions with stakeholders.</p>

BUDGETED EXPENDITURES

2017-18

2018-19

Empty Cell

2019-20

Amount	No additional costs	Amount	No additional costs	Amount	No additional costs
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	