Title III Updates
May 10, 2019

Federal Program Monitoring

FPM Instruments:
- English Learner (EL)

CDE Compliance Monitoring web page: https://www.cde.ca.gov/ta/cr/

Frequent Findings

1) EL 14: English Language Development
2) EL 10: Reclassification
3) EL 03: Identification and Assessment
4) EL 15: Access to Core Subject Matter
5) EL 01: English Learner Advisory Committee (ELAC)

EL 14: English Language Development

- Provide Designated ELD for **all** English learners, including long-term English learners and students at the Bridging level
- Provide Integrated ELD for **all** English learners, using the ELD Standards in tandem with the content standards

Note: Scaffolding, differentiation, and language strategies based only on content standards (not on the ELD standards) do not constitute Integrated ELD
EL 10: Reclassification

- Include the objective teacher evaluation protocol, defining the parameters in the local reclassification process and criteria
- Ensure accurate record-keeping and up-to-date forms
- Implement a common system to monitor reclassified fluent English proficient students

EL 03: Identification and Assessment

- Maintain current English language proficiency scores for all English learners
- Verify that every English learner is annually assessed

EL 15: Access to Core Subject Matter

- Monitor all English learners' progress toward meeting academic achievement goals
- Provide appropriate services to assist students in overcoming language barriers, within a reasonable amount of time, to avoid deficits in academic subjects

EL 01: English Learner Advisory Committee

- Convene sufficient meetings throughout the year for completion of legally required tasks through active parent engagement
- Invest time in building ELAC parent capacity so they can accomplish the required tasks

CDE Compliance Monitoring web page: https://www.cde.ca.gov/ta/cr/
Title III Funding Application 2019–20
May 15 through June 30, 2019: 2019–20 Title III funding application period:
- LEAs eligible to receive a subgrant of less than $10,000 must form a consortium where the subgrant generated by the participating LEAs collectively equals or surpasses $10,000
- LEAs apply via:
  - Consolidated Application and Reporting System (CARS) (all)
  - All LEAs (including consortium-eligible LEAs) are required to indicate “Yes” or “No” for EL and/or Immigrant funding on CARS
  - Consortium Online Application (COA) (Lead Only)

2019–20 Title III Funding Update
- Title III Preliminary Eligibility amounts for Funding year (FY) 2019–20 for is now available.
- Per pupil allocation is as follows:
  - English Learner: $107.75
  - Immigrant: $97.90
- Preliminary Eligibility lists will be posted on the CDE Request for Applications, Title III English Learner Student Program Subgrant web page at https://www.cde.ca.gov/fg/fo/r28/el19rfa.asp, and Title III Immigrant Student Program web page at https://www.cde.ca.gov/fg/fo/r28/mm19rfa.asp.

LCAP Federal Addendum for Consortium
- A revised Title III Federal Addendum Consortium Summary Template is now available at the CDE Title III COE Regional English Learner Specialists web page at https://www.cde.ca.gov/sp/el/t3/t3leads.asp.
- The Title III Federal Addendum Consortium Summary are submitted by July 31, 2019 to the CDE Title III Plan Development web page at Title3PlanDev@cde.ca.gov.
- All LEAs in a consortium (Lead & Members) maintain copies of the Title III Federal Addendum Consortium Summary and MOU for federal program reviews.

Title III Program Funding Contact Information
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Local Control and Accountability Plan Addendum

- LCAP Federal Addendum (new platform)
- ConApp (CARS)
- Federal LEA Plan Requirements

Requirements for Funding

To receive ESSA funding for 2019-20, the LEA must complete the following three requirements.

1. The LEA must certify the 2019-20 LCAP Federal Addendum page in the Consolidated Application and Reporting System (CARS).

2. The LEA must certify the 2019-20 Application for Funding page in the CARS.

3. The LEA must complete and save each applicable section of the Addendum, review the Addendum for accuracy, and submit the Addendum.

LCAP Federal Addendum

- Each LEA, including consortium members, must submit an Addendum to the State Board of Education (SBE) by July 1, 2019.
- To be considered for SBE approval, the Addendum must be approved by the local governing board.
- Upon submission, the LEA must identify the date the Addendum was approved or the anticipated approval date of the Addendum.
- The LCAP Federal Addendum review will be conducted from July 29–August 2, 2019 at the Sacramento COE.
Tentative LCAP & LCAP Addendum Timeline

- April 15, 2019: Platform Open
- May 15 - June 30, 2019: Can App Open
- July 1, 2019: Submit LCAP to COE
- July 29, 2019: CDE Addendum Review

LEA will receive notification from CDE:
1. Further Action is necessary or
2. Substantially Approved

Don't Know If:
1. One and Done
2. Once every 3 years
3. Annually

Submission & Review
- The deadline to submit the LCAP Federal Addendum is July 1, 2019.
- The applicable program offices at the CDE will review the responses.
- If the response meets minimum requirements the reviewer will approve the response.
- If additional information or clarification is needed, the response will be returned and the reviewer will specify what information or clarification is needed for approval.

Title III Provisions Addressed in the LCAP Addendum
1. Professional Development
2. Enhanced Instructional Opportunities (Immigrant Only)
3. Programs and Activities
4. English Proficiency and Academic Achievement
Title III Addendum

Contact

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