Welcome to Curriculum Council

October 16, 2015

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SB 172: SUSPENSION OF THE CAHSEE

Suspends CaHSEE Through 2018
Past non-passing students can receive diploma (Back to 2003-04)
SSPI - panel Make recs. for future
Green FAQ Sheet
Takes effect Jan 1, 2016

OTHER SIGNED LEGISLATION

SB 359 Mitchell
Mathematics Placement Policy (Equity & Access)
AB 329 Weber
Instruction in sexual health education
SB 695 De Leon
Health Ed. Sexual Harassment & Violence

SB 359: MITCHELL: STATE MATHEMATICS PLACEMENT ACT OF 2015

Addresses inequities in mathematics placement and access to higher level courses
Beginning 2016-17, LEAs with 9th graders must adopt (at a reg. meeting) a placement policy (fair, objective, transparent) that avoids misplacement.
Placement Checkpoint in first month
Examine aggregate data
Provisions for communication in non-unified SD

AB 329: WEBER CALIFORNIA HEALTHY YOUTH ACT

Revises CA Comprehensive Sexual Health Education and HIV Prevention Education Act grades 7-12 inclusive: impacts materials, instruction & PD
Develop healthy attitudes toward human sexuality, body image, gender, sexual orientation
Comprehensive, non-biased, integrated
Cannot have an “opt-in” policy
SB 695: DELEON
SEXUAL HARASSMENT & VIOLENCE

Requires New Health Framework to include comprehensive information on sexual harassment and violence grades 9-12

If High school has a health requirement for graduation, must include instruction in this areas as well as “affirmative consent”

AB 1012
(jones-Sawyer)

No Student shall be assigned to “courses without educational content” for more than a week/ semester grades 9-12

Prohibits assignment to courses already passed

SB 146 (Garcia)

Existing Law encourages survivor and witness testimony into the teaching of human rights

Would incorporate the unlawful deportation to Mexico during the Great Depression, citizens and lawful permanent residents.

Include in HSS framework, provide PD for teachers

SB 750 MENDOZA: ENGLISH LEARNERS
(DEFINITION OF LTELS AND STUDENT AT RISK OF BECOMING LTELS)

Long Term English Learner: grades 6-12; in US schools 6 years or more remained at same proficiency level for 2 consecutive years or regressed
In lowest bands in ELA (BB/ FBB in past - TBD on SBAC) in prior year (grades 6-9)

At Risk to be LTEL grades 3-12
In US schools 4-5 yrs at intermediate proficiency level or lower (new test...adjust)
In lowest bands for 4-5 years in ELA (grades 3-9)

VETOED LEGISLATION

AB 101 (Alejo)

Instruction: Ethnic Studies
Superintendent would have overseen model curriculum
Claims redundancy

AB 141 Bonilla

Beginning Teacher Induction
Would have prohibited LEA from requiring new teacher to pay for induction
Veto - unfunded mandate; Vast Majority of LEAs pay; Teacher Effectiveness Funds
PROCESSING AND QUESTIONS

- Take a few moments, to read, discuss and construct questions/next steps

LCAP GUIDING PRINCIPLES

**Local Control**
Decision making at the local level provides flexibility to use funding to improve student outcomes

**Transparency**
Engage community stakeholders; Describe how funds will increase or improve services to neediest students

**Student-Focused**
Assess local needs to set goals and actions focused on improving outcomes & closing achievement gap

8 Priorities:
Conditions of Learning, Engagement, Outcomes

- Pupil Achievement (4)
- Parent Involvement (3)
- Pupil Engagement (5)
- School Climate (6)
- Other Pupil Outcomes (8)
- Course Access (7)
- Implementation of State Standards (2)
- Basic Services (1)
- COE only: Excluded Youth (9)
- COE only: Foster Youth (10)

Areas of State Priorities
SB COUNTY LCAPS: GOALS AND PRIORITIES

20 Different Districts...
20 Different ways to address the 8 Priorities

Browse the Goals/ Priorities for the County Districts

Similarities/ Differences? Noticings & Wonderings?

THINKING ABOUT THE ANNUAL UPDATE

Part of Annual Update from a HS District not in our County (Not an exemplar, just an example)
Their updates on their goals and EAMOs
Effectiveness of Actions & Services (can be in AAMOs, Actions & Services and/or the “magic box”

What do you Like?
What do you Wish?
What do you Wonder?

THINKING ABOUT YOUR ANNUAL UPDATES

“Measuring” is a real challenge:
Not all the “metrics” are quantitative
Many of the required metrics are actually “LAGGING INDICATORS”
Must begin to think about “leading indicators”, interim measures and how to consider process and conditions data

ANNUAL UPDATE - FORMATIVE PROGRESS - CONTINUOUS IMPROVEMENT

Goals, indicators, for each year…actions & services designed to meet the goals

Define

Improve

Measure

Learn

Agree upon and implement changes; Course correct
Analyze, examine and communicate progress; make adjustments
Collect information about progress and indicators, make inferences, verify…
ENGAGEMENT & OUTCOMES

Leading Indicators - signal a future event or outcome;
   Early signals of progress; predictive; powerful;
   actionable, collectable, monitorable data

Lagging Indicators - follow a trend or an event;
   describe what has happened but do not help us
   course correct along the way

Identify the LCAP required metrics that are “lagging indicators”

DIANA LAUFENBERG

“What can learning look like in a landscape where we let
   go of the idea that kids have to come to school to get the
   information, but instead ask them what they can do with it.
   They will not disappoint.”
Whether you are:
~ Planting seeds
~ Supporting innovative leaders
~ Trying to move “innovation” to common shared practice

November 18
Watch her TED Talk (Link on CC website)

ELA / ELD ADOPTION
Publisher’s Fair - a success (Thank you Carla!)
ELA/ ELD Toolkit Training: New Date - December 10 (see flier)

5 Step Process

Section 1
Section 2
Section 3
Section 4
Section 5

District Lens
Determine Program type(s) for adoption
Alignment
Investigate programs to determine which go forward
Component Review
Investigate programs to determine which go
Additional
Determine and conduct additional program review (opt)
Decision
Make a decision and consider next steps
Dual Language and Biliteracy in our County

AGENDA
8:30 Coffee and refreshments
8:40 Welcome
Legislation and Policy Updates – SBCEO Staff
- New and Failed legislation – impact and considerations
- State and Federal Accountability updates
9:10 LCAP – Update and Work Session
Overview of LCAP goals across the county – survey study; sharing learnings from LCAP – discussion: targeting, linking, and tracking indicators of progress toward goals; sharing ways of engaging stakeholders in progress and effectiveness of goals and actions.

Break
10:10 ELA/ELD Adoption Update – Dialogue
Considerations about teachers and plans for new programs.
Updating Districts – Potential constraints, feasibility
10:30 Dual Language and Biliteracy – Carlos Pagán
10:45 West of the West Channel Islands Film Project – Steven Keithley
Three renowned filmmakers are near completion of an educational documentary on the human history of our Channel Islands, with curricular connections for K-16. The film will be given free to educators after premiering locally and on PBS in March.

11:20 Reminders:
- Gold Ribbon School (elementary) Intent to Submit due today at 4:00 PM

11:30 Close
Next meeting: December 4, 2015
For notes and information:
http://ets.sbceo.org
http://instruction.sbceo.org
http://teacherprograms.sbceo.org

*Publisher display fees generated by the SBCEO Publisher. For more details about the meeting room and refreshments.

Dr. Carlos Pagán, Director
Literacy and Language Support

EL Sereno Middle School - Video

ELA/ELD Framework

In California, biliteracy is valued, and the primary languages that ELs bring to school are considered important resources, valuable in their own right and as a base from which to develop English as an additional language.

“For all students, bilingualism is a cognitive and linguistic asset.”

California ELA/ELD Framework
In 2014-2015:
- 31,816 Students Earned SSB
- 217 Districts Participated
- Spanish (68%); French (10%), Mandarin (6.0%)

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Numbers</th>
<th>Languages</th>
</tr>
</thead>
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<td>Cabrillo</td>
<td>25</td>
<td>Spanish, French</td>
</tr>
<tr>
<td>Lompoc</td>
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<td>Orcutt</td>
<td>Orcutt Academy</td>
<td>5</td>
<td>Spanish</td>
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<td>Santa Barbara</td>
<td>Dos Pueblos</td>
<td>52</td>
<td>Spanish, French, Japanese</td>
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<tr>
<td>San Marcos</td>
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<tr>
<td>Santa Barbara</td>
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<td>4</td>
<td>Spanish, French, Japanese</td>
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<tr>
<td>Santa Maria</td>
<td>Righetti</td>
<td>36</td>
<td>Spanish, French, Tagalog, Mixteco</td>
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<td>Pioneer Valley</td>
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<td><strong>Total</strong></td>
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<td><strong>265</strong></td>
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On the November 8, 2016 Ballot
- Supports development of language acquisition programs e.g., dual language immersion
- When developing language acquisition programs, requires schools to consult with personnel that posses appropriate authorizations and experience
- Encourages the participation of native speakers of English in language acquisition programs.

Dual Language Programs benefit all learners!
County Dual Language Programs

Adelante Charter School
of Santa Barbara
2010-2011

Hagood Elementary
Teach - Learn - Succeed
2012-2013

County Dual Language Programs (cont.)

Santa Maria Bonita School District
2015-2016

Canalino Elementary School
2016-2017

SBCEO Central Coast Dual Language Collaborative

November 3, 2015
SBCEO - MTC

Resources

Carlos Pagan
cpagan@sbcgeo.org
Santa Barbara County Education Office
Curriculum Council Meeting
October 16, 2015
Marriott Hotel, Buellton Jockey Club Room* 8:30 - 11:15 a.m.

AGENDA
8:30 Coffee and refreshments
8:40 Welcome
Legislative and Policy Updates - SBCEO Staff
- New and Failed Legislation - impact and considerations
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9:15 LCAP Update and Work Sessions
Overview of LCAP goals across the county - summary of
progress toward goals. Sharing ways of engaging stakeholders in progress and
effectiveness of goals and actions.
10:30 SLA/ELD Adoption Update - Marilyn
Conversation about teachers need plan for new program
Updates on Toolkit - Passover content, availability
10:45 West of the West - Channel Islands Film Project - Steven Keithley
Three renowned filmmakers are near completion of an
educational documentary on the human history of our
Channel Islands, with curricular connections for K-12.
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The Channel Islands Film Project
Tales from California's Channel Islands
Presented by The Santa Cruz Island Foundation and
The Santa Barbara Maritime Museum

The Production Team
Sam Tyler
Brent Sumner
Peter Seaman

The Partnerships
"SANTA BARBARA MIDDLE SCHOOL
Santa Barbara County Education Office
William J. Cirone, Superintendent
SANTA BARBARA UNIVERSITY
Channel Islands National Laboratory
"
The Partnerships

- Katie Booser, Franklin Elementary
- Jerry Dahill, Rincon Continuation HS
- Alice Bingham, Caryn Parker, & Jamie Persoon Canalino
- Chris Mullin, Santa Ynez Valley HS
- Mark Warren, Isla Vista School

The Film
The Premiere

• Saturday, March 5, 2016
• 7:30 p.m.
• Arlington Theater

Followed by a simulcast on all PBS stations nationwide

The Campaign

kickstarter.com/profile/westofthewest
Gold Ribbon School (Elem.) intent to submit due @4:00PM

Hour of Code: Week of December 7

Resources Available on our Website
instruction.sbceo.org

NEXT MEETING DECEMBER 4

- Sep. 11
- Oct. 16
- Dec. 4
- Feb. 5
- Apr. 15
- May 13