## 2014–15 California Assessment System

<table>
<thead>
<tr>
<th>Content</th>
<th>Test</th>
<th>Type</th>
<th>Participants</th>
<th>Grade Level(s)</th>
<th>Window</th>
</tr>
</thead>
</table>
| **CAASPP** | Smarter Balanced Format: CAT or Paper/Pencil<sup>(1)</sup> | MC SR CR PT | All students at designated grade levels  
*Exceptions:*  
• Eligible students participating in alternate assessments (TBD)  
• ELA only – English learners who are in their first 12 months of attending a school in the United States | 3–8 and 11<sup>(2)</sup> | Grades 3–8: 12-week window beginning at 66% of instructional days  
Grade 11: 7-week window beginning at 80% of instructional days |
| ELA | Alternate Assessment (TBD) | Field Test | Students with significant cognitive disabilities who are unable to take the Smarter Balanced assessments even with accessibility supports and whose individualized education program indicates assessment with an alternate test  
Students who previously took the CAPA will not take the CAPA for ELA and mathematics in 2014–15 | 3–8 and 11 | TBD |
| Mathematics | CSTs | MC | All students unless their individualized education program indicates assessment with CMA or CAPA | 5, 8, and 10 | 25-day window that includes 12 instructional days before and after completion of 85% of instructional days |
| Science | CMA | MC | Students whose individualized education program indicates assessment with CMA |  |  |
| | CAPA | PA | Students with significant cognitive disabilities who are unable to take the CSTs even with accessibility supports and whose individualized education program indicates assessment with CAPA |  |  |
| | Reading/Language Arts | STS | Spanish-speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States less than 12 months | 2–11 | Optional |
| **CAHSEE** | ELA | CAHSEE | Beginning with grade 10, all students, except eligible students with disabilities, are required to pass the CAHSEE to receive a high school diploma | 10–12 | Adult Students<sup>(3)</sup>  
| Mathematics |  |  |  |  |  |

<sup>(1)</sup> Paper-pencil versions of the Smarter Balanced assessments are available to local educational agencies that meet specific criteria.  
<sup>(2)</sup> The grade 11 Smarter Balanced assessments will be used for Early Assessment Program (EAP) purposes.  
<sup>(3)</sup> All students in grade 10 and grades 11 and 12, as well as adult students, are eligible to take the CAHSEE unless they previously passed the examination.

### Legend:

- **CAASPP** – California Assessment of Student Performance and Progress  
- **CAHSEE** – California High School Exit Examination  
- **CAPA** – California Alternate Performance Assessment  
- **CAT** – Computer-adaptive test  
- **CELDT** – California English Language Development Test  
- **CHSPE** – California High School Proficiency Examination  
- **CR** – Constructed response  
- **CST** – California Standards Test  
- **ELA** – English-language arts  
- **HSET** – High School Equivalency Tests  
- **MC** – Multiple choice  
- **NAEP** – National Assessment of Educational Progress  
- **PA** – Performance assessment  
- **PT** – Performance task  
- **PFT** – Physical Fitness Test  
- **SR** – Selected response  
- **STS** – Standards-based Tests in Spanish  
- **TBD** – To be determined
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<tbody>
<tr>
<td>CELDT</td>
<td>CELDT</td>
<td>MC</td>
<td>Initial – All students whose home language is not English</td>
<td>K–12</td>
<td>Initial – Within 30 calendar days after enrolling in a California public school. Annual – July 1 through October 31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CR</td>
<td>Annual – Identified English learners until they are re-designated as fluent English proficient</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>PA</td>
<td></td>
<td></td>
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<tr>
<td>PFT</td>
<td>Aerobic Capacity</td>
<td>MC</td>
<td>All students, regardless of whether they are enrolled in a physical education class or participate in a block schedule</td>
<td>5, 7, and 9</td>
<td>February 1 through May 31</td>
</tr>
<tr>
<td></td>
<td>Body Composition</td>
<td>PA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Abdominal Strength and Endurance</td>
<td>CR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Trunk Extensor Strength and Flexibility</td>
<td>CR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upper Body Strength and Endurance</td>
<td>CR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Flexibility</td>
<td>CR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FITNESSGRAM(4)</td>
<td>PT</td>
<td></td>
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<tr>
<td>HSET</td>
<td>California has approved the use of three high school equivalency tests (i.e., General Educational Development [GED®] Test, High School Equivalency Test [HiSET], and Test Assessing Secondary Completion [TASC]). For more information on these three optional tests visit the California Department of Education HSET Web page at <a href="http://www.cde.ca.gov/ta/tg/gd/">http://www.cde.ca.gov/ta/tg/gd/</a>.</td>
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(4) The FITNESSGRAM is a registered trademark of The Cooper Institute.

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