

2014–15 California Assessment System

	Content	Test	Type	Participants	Grade Level(s)	Window
CAASPP	ELA Mathematics	Smarter Balanced Format: CAT or Paper/ Pencil ⁽¹⁾	MC SR CR PT	All students at designated grade levels <i>Exceptions:</i> <ul style="list-style-type: none"> • Eligible students participating in alternate assessments (TBD) • ELA only – English learners who are in their first 12 months of attending a school in the United States 	3–8 and 11 ⁽²⁾	Grades 3–8: 12-week window beginning at 66% of instructional days Grade 11: 7-week window beginning at 80% of instructional days
				Alternate Assessment (TBD)		Field Test
	Science	CSTs	MC	All students unless their individualized education program indicates assessment with CMA or CAPA	5, 8, and 10	25-day window that includes 12 instructional days before and after completion of 85% of instructional days
		CMA	MC	Students whose individualized education program indicates assessment with CMA		
		CAPA	PA	Students with significant cognitive disabilities who are unable to take the CSTs even with accessibility supports and whose individualized education program indicates assessment with CAPA		
Reading/Language Arts	STS	MC	Spanish-speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States less than 12 months	2–11 Optional		
CAHSEE	ELA Mathematics	CAHSEE	MC Writing Task	Beginning with grade 10, all students, except eligible students with disabilities, are required to pass the CAHSEE to receive a high school diploma	10–12 Adult Students ⁽³⁾	See testing dates located on the CDE CAHSEE 2014–15 Testing Dates and Guidelines Web page at http://www.cde.ca.gov/ta/tg/hs/cahsee14testdates.asp

⁽¹⁾ Paper-pencil versions of the Smarter Balanced assessments are available to local educational agencies that meet specific criteria.

⁽²⁾ The grade 11 Smarter Balanced assessments will be used for Early Assessment Program (EAP) purposes.

⁽³⁾ All students in grade 10 and grades 11 and 12, as well as adult students, are eligible to take the CAHSEE unless they previously passed the examination.

Legend:

CAASPP – California Assessment of Student Performance and Progress

CAT – Computer-adaptive test

CST – California Standards Test

NAEP – National Assessment of Educational Progress

SR – Selected response

CAHSEE – California High School Exit Examination

CELDT – California English Language Development Test

ELA – English–language arts

PA – Performance assessment

STS – Standards-based Tests in Spanish

CAPA – California Alternate Performance Assessment

CHSPE – California High School Proficiency Examination

HSET – High School Equivalency Tests

PFT – Physical Fitness Test

TBD – To be determined

CR – Constructed response

MC – Multiple choice

PT – Performance task

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	Content	Test	Type	Participants	Grade Level(s)	Window
CELDT	Listening Speaking Reading Writing	CELDT	MC CR PA	Initial – All students whose home language is not English Annual – Identified English learners until they are re-designated as fluent English proficient	K–12	Initial – Within 30 calendar days after enrolling in a California public school. Annual – July 1 through October 31
PFT	Aerobic Capacity Body Composition Abdominal Strength and Endurance Trunk Extensor Strength and Flexibility Upper Body Strength and Endurance Flexibility	<i>FITNESSGRAM</i> ⁽⁴⁾	PT	All students, regardless of whether they are enrolled in a physical education class or participate in a block schedule	5, 7, and 9	February 1 through May 31
CHSPE	For information on the optional CHSPE for 2014–15, visit the California Department of Education CHSPE Web page at http://www.cde.ca.gov/ta/tg/sp/ .					
HSET	California has approved the use of three high school equivalency tests (i.e., General Educational Development [GED®] Test, High School Equivalency Test [HiSET], and Test Assessing Secondary Completion [TASC]). For more information on these three optional tests visit the California Department of Education HSET Web page at http://www.cde.ca.gov/ta/tg/gd/ .					
NAEP	For information on NAEP for 2014–15, visit the California Department of Education NAEP Web page at http://www.cde.ca.gov/ta/tg/nr/ .					

⁽⁴⁾ The *FITNESSGRAM* is a registered trademark of The Cooper Institute.

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