<table>
<thead>
<tr>
<th>State Priority</th>
<th>Metrics</th>
<th>Reported in LCFF Rubrics &amp; LCAP</th>
<th>Report in LCAP only</th>
<th>NA</th>
</tr>
</thead>
</table>
| 1              | A. Teachers appropriate assigned and fully credentialed  
B. Access to Instructional Materials  
C. Facilities are maintained |  |  | X |
| 2              | A. Implementation of SBE-adopted standards  
B. How programs/services enable English Learners to access the CA Standards and ELD standards |  |  | X |
| 3              | A. Efforts by district to seek parent input in decision making  
B. How the district will promote parental participation in programs for unduplicated pupils  
C. How the district will promote parental participation in programs for individuals with exceptional needs |  |  | X |
| 4              | A. Statewide assessments  
B. API  
C. A-G Completion  
F. Percentage of pupils who pass an AP exam (3+)  
G. Percentage of pupils who participate in & demonstrate college preparedness on assessment (SBAC)  
D. EL progress (CELDT)  
E. EL reclassification rate | Academic Indicator = K-8 |  |  |
| 5              | A. School attendance  
B. Chronic absenteeism  
C. Middle school dropout rate  
D. High school dropout rate  
E. High school graduation rate |  |  | X |
| 6              | A. Pupil suspension rate  
B. Pupil expulsion rate  
C. Other local measures, incl. surveys of pupils, parents, and teachers on safety and school connectedness | Suspension Rate Indicator |  |  |
| 7              | A. A broad course of study  
B. Programs/Services developed and provided to unduplicated pupils  
C. Programs/Services developed and provided to individuals with exceptional needs | College/ Career Indicator (HS only) | K-8 =  | X |
| 8              | Pupil outcomes | College/ Career Indicator (HS only) | K-8 =  | X |
| 9              | Coordination expelled youth instruction |  |  | X |
| 10             | Coordination of services for foster youth |  |  | X |