

EL Roadmap Research Findings Reflection Tool

Elements of Research Findings	Identify Shift (or “in contrast to...”)	Universality of the belief/ knowledge in our LEA	Evidence in our policies, practices, or plans that reflect this element	What practices don’t completely reflect this yet... (improvements?)
English language proficiency development process takes 5-7 years for emerging EIs				
Coherent & Aligned instruction across that time period				
English proficiency development: simultaneous w/ academic content, designated ELD, and biliteracy				
Bilingualism can enhance cognitive skills and improve academic outcomes				
Effective system improvement: proper and consistent procedures/ criteria for identifying, monitoring, and exiting EIs				

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Effective system improvement: developing professional capacity to use assessment results				
Els have differing needs in terms of pedagogy and supports based on multiple factors. Those factors are known and discussed				
We differentiate pedagogy and supports, informed by that diversity				
Great need for coherence and aligned support for dual language learners between preschool and primary				
Attend to cognitive, social and language development in early childhood				