Welcome to Curriculum Council

Welcome and Introductions

September 19, 2014

SBCEO: New Faces

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Familiar Faces, New Places

Gina Branum: Director, Teacher Induction Program
Ryan Gleason: Director, Leadership Support Services
Kathy Hollis: Assistant Superintendent, Educational Services
Ellen Barger: Assistant Superintendent, Curriculum & Instruction
Susan Salcido: Deputy Superintendent

Common Core Implementation & Update

This information and these dates may change.

Familiar Faces, New Places

Not a document read by most educators (other than standards)
“Curriculum” and “Program” often synonymous
“Request for Submission” to Publishers for Programs
“Fidelity to Program” positioned teachers as deliverers, not as decision-makers

Curriculum Frameworks: Historical Context

Standards listed by strand, no integration
Simplistic view of standards, assessment, instruction, curriculum
Limited guidance reflects lack of agreement on best practice
Frameworks are political documents

2014 - 15 ELA/ELD Framework

Integrated Approach: 4 strands of literacy designated/integrated ELD
Snapshots & Vignettes illustrate classroom practice
2014 - 15 ELA/ELD Frameworks

Organizing Graphic

Organization: TOC

- Intro
- Vision, CCSS and ELD Standards, Themes
- CH 3-7 Grade Span Chapters
- CH 8-12 Assessment Access & Equity 21st Century Professional Learning & Leadership Instructional Materials

Mathematics

Practice Standards require students to engage in mathematical discourse

Course / Scope & Sequence Development

- Pilots: Engage NY MARS Tasks
- Others...

Instructional Materials

Group Dialogue: Standards Implementation/ LCAP P2

LCAP Priority 2: Implementation of academic content and performance standards... for all pupils, including English Learners

How are you planning to monitor and describe this implementation? What do you hope to report as progress?

District Lists of Workshop

- 2 Sheets: One organized by year, workshop, school; Other organized by person
- Will receive electronically today
- Let us know if you have questions or other needs

Letter of Support for CCSS

Smarter Balanced Assessment Operational this Spring

- Interim Assessments Two types; Fixed Form this Winter
- Digital Library of Formative Assessment Resources: Now Available

Summative Assessment Operational this Spring

- TBD: Achievement Level Descriptors & cut scores
- Feedback from last year: Universal Supports and Accommodations
- Questions...
Senior Assessment Fellows

The California Department of Education (CDE) appointed four Senior Assessment Fellows to help enhance the collaboration, relationships, and communication between the CDE and local educational agencies (LEAs) regarding implementation of the California Assessment of Student Performance and Progress (CAASPP) with a focus on the Smarter Balanced assessment system.

Assessment Fellows look forward to continuing to support LEAs with implementation of the Smarter Balanced assessment system.

- Kathy Caric - kcaric@cde.ca.gov
- Mary Tribbey - mtribbey@cde.ca.gov
- Peter Carroll - pcarroll@cde.ca.gov
- Gabrielle Gokency - gokency@cde.ca.gov

The Senior Assessment Fellows support several priorities related to the implementation of the CAASPP:

- Gathering and analyzing data regarding the effectiveness of the communications and collaboration efforts
- Sharing best practices for implementation of the Smarter Balanced assessment system
- Expanding outreach efforts to include a full range of stakeholders and ongoing assessment topics
- Developing and delivering a variety of presentations statewide
- Collaborating with the CDE and its contractors on identifying issues and promptly developing strategies, resources, and solutions

To request a presentation, please contact the Assessment Programs Support and Development team at caaspp@cde.ca.gov.

Digital Library of Formative Assessment Resources: Now Available

- Elements of Formative Assessment (FA)
  - Definition of FA
  - Formative Assessment
  - Re-Engagement in Rigorous Tasks
  - Blurring lines between instruction & assessment
  - Learning visible for students & teachers

For notes and information on how to upload files with passwords, visit http://sso.smarterbalanced.org.

Chapter at a Glance

- 2014-15 Focus on Formative
- PP 1-3
- Definition of formative assessment
- Figures 8.3-8.5
- Elements of FA

2014-15 Focus on Formative

- Re-Engagement in Rigorous Tasks
- Blurring lines between instruction & assessment
- Learning visible for students & teachers


Digital Library Survey

- Not a test bank
- Not a lesson bank

Digital Library of formative assessment practices
- Clarify intended Learning
- Elicit Evidence
- Act on Evidence
- Interpret Evidence

Lessons, strategies, units, videos

Next meeting:
- 11:00 a.m.
- Room*

October 11-12
- Summative Assessment: Operational this Spring
- Interim Assessments: Two interim assessments this year (types: fixed form this winter)
- Digital Library of formative assessment resources: Now available

For more information, visit:
- http://ets.sbceo.org
- http://teacherprograms.sbceo.org
- http://instruction.sbceo.org
- http://sbceo.org/s/ccdlsurvey
- http://www.cde.ca.gov/be/pn/nr/yr14sberel04att.asp
SBCEO Teachers Network:
Grants
Awards
Recognition

Grants:
Instructional Strategy Team Grants:
Care for Our Earth Grants
Curriculum Project Grants
QAD TeachNet Technology Grants

Instructional Strategy Team Grants:
Strategy Team Coach
$1,000
Applications Due
October 17, 2014
Strategy Team Members
$300
Applications Due
December 5, 2014

Care for Our Earth Grants:
Curriculum Project Grants
$500
Applications Due
January 30, 2015

QAD TeachNet Technology Grants:
$300-600
Applications Due
March 20, 2015

Awards:
Santa Barbara County Teacher of the Year
District Nominations:
December 5, 2014
Self Nominations:
February 20, 2015

Distinguished Mentor & New Educator
Nominations:
March 27, 2015
Awards:
Crystal Apple

Nominations:
March 27, 2015

Recognition:
Education Celebration
May 2015

Next Meeting: October 17