

# CCSS Update

## New Resources

### **Making Meaning of the California Mathematics and ELA/ELD Frameworks – Helpful Tools for Every Audience**

Many tools have been created to provide pathways into the California curriculum frameworks for mathematics and ELA/ELD. A new tool, [Making Meaning of the California Mathematics and ELA/ELD Frameworks – Helpful Tools for Every Audience](#), presents concrete examples of how the frameworks, executive summaries, and parent brochures are being used in schools. This new resource features ideas that you can implement in your school or district.

### **Digital Library Resource—Assessment for Learning: Checking for Understanding Strategies**

[Assessment for Learning: Checking for Understanding Strategies](#)

(Digital Library account required) can be used by educators across all grade levels and curriculum areas to elicit evidence of learning. The document describes eight simple strategies (e.g., quick draws, silent conversations) and gives an example of how each can be applied to English language arts/literacy and mathematics. These strategies provide educators with instant feedback—allowing for immediate interpretation of evidence—and an opportunity to act on the evidence. California State Network of Educators member Sally Bennett-Schmidt submitted this resource.

### **New Video Series: *Formative Assessment in Action***

The first two videos in the California Department of Education *Formative Assessment in Action* video series are now available on the CDE [Formative Assessment in Action Web page](#). The video series features California members of the Digital Library State Network of Educators (SNE) demonstrating formative assessment strategies in their classrooms.

This ten-minute video features SNE member Leisa Machado demonstrating the formative assessment process as her students annotate a newspaper article, work in groups to complete posters based on collaborative discussion, and then use text-on-text graffiti to provide feedback to their peers. The resource used in the video serves as a template for a variety of lessons with texts of the teacher's choosing.

This nine-minute video features SNE member Travis Burke demonstrating the formative assessment process as his grade six students discuss different ratio combinations for the perfect glass of chocolate milk. Students teach each other different strategies for solving this problem and then attempt to convince classmates that their strategy is best.