

LCFF Required Metrics & Indicators

State Priority	Metrics & Reporting	State Indicator*	Local* Indicator	Report in LCAP	NA
1	A. Teachers appropriately assigned and fully credentialed B. Access to Instructional Materials C. Facilities are maintained		X	X	
2	A. Implementation of SBE-adopted standards B. How programs/services enable English Learners to access the CA Standards and ELD standards		X	X	
3	A. Efforts by district to seek parent input in decision making B. How the district will promote parental participation in programs for unduplicated pupils C. How the district will promote parental participation in programs for individuals with exceptional needs		X	X	
4	A. Statewide assessments	Academic Indicator (3-8, 11)		X	
	B. API				X
	C. A-G Completion F. Percentage of pupils who pass an AP exam (3+) G. Percentage of pupils demonstrating college preparedness on assessment (EAP)	College/Career Readiness Indicator		X	
	D. EL progress (ELPAC) E. EL reclassification rate	English Learner Progress Indicator		X	
5	A. School attendance			X	
	B. Chronic absenteeism	Chronic Absence Indicator (when available)		X	
	C. Middle school dropout rate (Districts with 8th Grade)			X	
	D. High school dropout rate (High School only)			X	
	E. High school graduation rate (High School only)	Graduation Rate Indicator		X	
6	A. Pupil suspension rate	Suspension Rate Indicator		X	
	B. Pupil expulsion rate			X	
	C. Other local measures, incl. surveys of pupils, parents, and teachers on safety and school connectedness		X	X	
7	A. A broad course of study B. Programs/Services developed and provided to unduplicated pupils C. Programs/Services developed and provided to individuals with exceptional needs	College/ Career + Readiness Indicator (HS only)		X	
8	Pupil outcomes	College/ Career + Readiness Indicator (HS only)		X	
9	Coordination expelled youth instruction	(COE only)	X	X	
10	Coordination of services for foster youth	(COE only)	X	X	

State and Local Indicators Overview

State Indicators	Local Indicators
Pre-populated for LEAs by State with already existing data	LEAs Populate with analysis of progress from local data & report performance
Most recently certified CALPADS Data	Current or Prior Year Data
Quantitative Data: Matrix of Status and Change	Mix of <u>Qualitative</u> , Perception, & Quantitative Data
5 Performance Categories (Blue, Green, Yellow, Orange, Red)	3 Performance Categories (Met, Not Met, Not Met for 2+yrs)

State Indicators (Red through Blue)

State Indicator	Value	Value used for Status and Change	English Learner Definition	Notes
Academic (ELA & Math 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th and 11 th)	Average	Avg. distance each student's scale score is from level 3 on SBAC. All distances averaged	ELs and RFEP up to 4 years	(Only students continuously enrolled)
EL Progress (all grades)	Percentage	% ELPAC takers advancing 1 level or more. N/D both increased by # reclassified	EL (& reclassified previous year)	N/D means that both numerator and denominator increased by R-FEP prev. yr.
HS Grad. Rate	Percentage	LCAP definition unchanged 4-year cohort for status/change.	EL anytime in grade 9-12	
Suspension (all grades)	Percentage	Students who have received a suspension / all students	Current ELs	Cut scores vary by grade span
College/Career Readiness	Percentage	Multiple ways to show CCR. # of seniors CCR / all seniors	EL anytime in grade 9-12	Status and change
Chronic Absenteeism	Percentage	Students who are chronically absent/ all students	Current ELs	

Local Indicators (Met, Not Met, Not Met 2+yrs)

Local Indicator	Describes	Tool(s)	Reporting
Priority 1:	Basic Conditions: textbook sufficiency, facility repair, credentialed teachers	Current tools and processes for Williams	All summaries and analysis must be presented at regularly scheduled public board meeting and uploaded into dashboards. All are annual, except climate, which is every two years. Priorities 3 & 6 have to include at least one grade per grade span
Priority 2:	Standards implementation: Progress on implementing all CA standards (not just ELA/Math)	Narrative or State Self-Reflection tool	
Priority 3:	Parent engagement: Seeking input in decision making Promoting participation in programs	Local Survey or Local Measures	
Priority 6:	School Climate survey to measure St. perceptions of Safety & Connectedness	CA Healthy Kids or other local survey	
Priority 7:	Access to a broad course of study	Narrative response to four prompts	
Priorities 9-10 (COE only)	Coordination of Services for Expelled Youth and Foster Youth	State tool for each is available	