

Plan Summary: *Story Example*

The Justice for All Unified School District serves a diverse group of students with the goal of: *“Preparing every student to thrive in a global society.”* Our student population is 51.2% English learner (EL) and 48% are classified as Low Income, our LCFF Unduplicated count is 54.8% and 83% of our EL students speak Spanish, additional languages include Vietnamese, Mandarin, Arabic, Tagalog, Punjab and Hmong. Our student population is made up of many ethnicities with the majority of our students 51% identifying as Hispanic Latino, 28% White, 8% Asian and 5% African American

We serve approximately 21,000 students Pre-k through 12th grade at 22 quality schools: 4 traditional high schools, 5 middle schools, 2 continuation high schools, 1 alternative school of choice, and 10 elementary schools. The district also authorizes four charter schools that are required to create their own LCAP.

Features of this “Story”:



Plan Summary: *LCAP Highlights Example 1*

Working closely with stakeholders throughout the district, five goals have been identified for focus within the next three years.

- **GOAL 1 - High-quality academics:** JFAUSD will provide a high quality and comprehensive instructional program that produce college and career ready students. *13 Actions/Services (pp. 20-26)*
- **GOAL 2 - Broader community and family supports:** JFAUSD will ensure students, staff, parents and the community are satisfied and engaged in our schools and programs. *9 Actions/Services (pp. 27-29)*
- **GOAL 3 - Research-based accountability and support:** JFAUSD LCAP Goals, Actions and Services will demonstrate efficient and exemplary practices in all divisions, departments and schools. *(pp. 30-31)*
- **GOAL 4 - High-quality staff:** JFAUSD will attract, recruit, support and retain a highly effective and diverse certificated, classified and administrative workforce. *4 Actions/Services (pp. 32-33)*
- **GOAL 5 - Aligned resources/efficient operations:** JFAUSD will align resources to the strategic plan and equity policy and demonstrate cost-effective budget management in the allocation of funds. *2 Actions/Services (p. 34)*

Plan Summary: *LCAP Highlights Example 2*

Through analysis of our state and local data and input from staff and stakeholders we identified our focus areas to be addressed to achieve our vision: “*All graduates would be prepared for college and career, empowered to thrive in a global society.*” Based on this process, the actions and services in the LCAP fell into the following areas of influence:

1. Improving connections and achievement in the classroom,
2. Meeting and supporting parents and students in navigating through high school and toward college and career,
3. Supporting students emotionally and academically outside of classroom and/or the school day when they struggle.

Key LCAP actions to support these areas are: reduced class size, additional counseling support at all sites, and targeted support services to address our high needs students.