

Local Control and Accountability Plan
Process Pointers

STAKEHOLDER ENGAGEMENT

First Phase – Fall/Winter

Consultation

Objective: To build stakeholder capacity about what the LCAP is, and about the goals and objectives in the current district LCAP.

Who should be included -

- All staff – site and district; administrators, certificated and classified
- Collective Bargaining Units
- School site governance and advisory groups (e.g., – SSC, ELAC)
- Parents (including LCAP Parent Advisory Committee)
- DELAC / EL Parent Advisory Committee
- Students
- Foster Youth Specialists (if applicable)
- Special Education Parents
- General Community
- School Board*
- LCAP Leadership Team*

Topics to include –

- What are LCFF and LCAP?
- Summaries of progress on LCAP Goals, Outcomes, Actions, and Expenditures
- Understanding LCFF CA School Dashboards and Accountability
- How the LCAP is being implemented and monitored by the district during the year
- Data updates that relate to LCAP metrics (disaggregated as appropriate)
- Any updates/interim data already available to include in the Annual Update
- Input on specific areas that seem to be needs, based on updates and Dashboards
- LCAP alignment with other district plans

Second phase –

Objective: To review and share annual update in order to inform decisions on revisions to goals and actions for the coming years.

Who should be included -

- LCAP Leadership Team; Site leaders
- Parent Advisory Group
- DELAC
- School Board*

Topics to Include:

- Prioritize new ideas and integrate feedback
- Decide on proposed revisions
- Begin budget planning after Governor’s budget is released in January

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Final Phase – Spring

Review and Comment

Objective: To gather final feedback on draft plan through required consultations. Review draft of three-year plan with budgeted actions and any revisions.

Who should be included -

- LCAP Leadership Team
- Parent Advisory Groups
- DELAC/ EL Parent Advisory
- All staff
- General Community
- School Board*

Required Events -

- General Community input on draft plan
- Parent Advisory Group - Superintendent responds to comments in writing
- English Learner Parent Advisory Group - Superintendent responds to comments in writing
- Public Hearing at District Board Meeting, with LCAP agendaized before the Public Hearing on the budget
- Adoption at subsequent District Board Meeting, preceding adoption of budget at the same board meeting