



# Feed-Forward:

DESIGNING

## A Formative Assessment System

with Dr. Douglas Fisher

Much like the Mariner in the ancient rime who says “water, water everywhere ...” teachers are awash with a resource that isn’t as helpful as might be expected. Most teachers and schools have more assessment data than ever before. There is more information about individual students at teachers’ fingertips than could be imagined a decade ago. But what should school systems do? The solution is two-fold. First, we have to understand the components of a feedback system that impacts student understanding. And second, we have to align the multiple measures that are available to use and create a system of data collection, analysis, and impact that results in higher levels of student achievement.

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**Audience:** Grades 6-12 Teachers and Administrators  
**Date:** Tues, Dec.8, 2015  
**Location:** SBCEO Auditorium  
**Time:** 8:30 a.m. - 3 p.m.  
**Cost:** \$195 (Breakfast and lunch included)

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**DOUGLAS FISHER**, Professor of Language and Literacy Education at San Diego State University, is nationally recognized for his expertise in reading and literacy, differentiated instruction, assessment, curriculum design, and Common Core State Standards implementation. A prolific writer and researcher, he is also an English Language Arts classroom teacher at the Health Sciences High & Middle College in San Diego.

Dr. Fisher is the recipient of numerous awards, including the National Council of Teachers of English award for excellence in writing, and the Christa McAuliffe award for excellence in teacher education. His 2011 publication, *Implementing RtI with English Learners*, won the innovation award from the Academy of Educational Publishers.

**For more information, contact:**  
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