

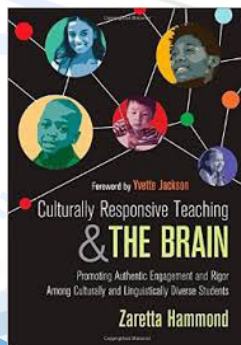
# Culturally Responsive Teaching and the BRAIN



This two-day workshop will help participants develop a deeper understanding of what it means to be culturally responsive and learn how culture lays the foundation for rigorous learning and student motivation. By bringing together research from the neurosciences and educational fields, this workshop will present the connections between brain-based learning and rigorous culturally responsive teaching.

Participants will learn and leave with:

- Four core cultural learning tools that help students do deeper cognitive work
- Specific activities to increase student engagement
- Elements of culturally responsive lesson design
- Strategies for shifting students' academic mindset
- Planning tools for more hands-on instruction
- Specific relationship-building activities to shape classroom culture
- Instructional strategies for ELA, math, science, and history



ZARETTA HAMMOND is the author of *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students* (Corwin, 2014). She is a former classroom high school writing teacher who has provided professional development and support to teachers around the issues of equity, literacy, and culturally responsive teaching for the past 18 years.

In addition, she is on the faculty of the Kalmanovitz School of Education at St. Mary's College, California. She teaches Foundations of Literacy to pre-service teachers.

## Target

### Audience:

K-12 educators

### Dates:

Tues., Oct. 13, 2015 - Day 1  
Wed., Nov. 4, 2015 - Day 2

### Location:

SBCEO Auditorium

### Time:

8:30 a.m. - 3 p.m.

### Cost:

\$325 for both days (includes breakfast and lunch)



For more information, please contact:

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Register online at  
<http://sbceo.k12oms.org>