It is clear that students must authentically engage with mathematics. They can no longer learn mathematics passively, but rather, they must actively wrestle with it. Teachers have created opportunities to make sense of mathematics during Number Talks, with fact fluency development and through problem solving; we are ready to take our practice to the next level.

In this two-day training, we will examine:

- different components of a mathematics block and determine how the pieces might be connected in a coherent manner
- what it means to orchestrate conversations in order to develop the mathematical practices and habits of mind
- teacher practices and moves that cultivate a robust community of thinkers and problem solvers

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