

PUTTING THE PIECES together

Leveraging NUMBER TALKS to enhance Mathematical Reasoning

It is clear that students must authentically engage with mathematics. They can no longer learn mathematics passively, but rather, they must actively wrestle with it. Teachers have created opportunities to make sense of mathematics during Number Talks, with fact fluency development and through problem solving; we are ready to take our practice to the next level.

In this two-day training, we will examine:

- different components of a mathematics block and determine how the pieces might be connected in a coherent manner
- what it means to orchestrate conversations in order to develop the mathematical practices and habits of mind
- teacher practices and moves that cultivate a robust community of thinkers and problem solvers

GRADES 3-5

Target

Audience: Grades 3-5 Teachers who have been using Number Talks in their classrooms, Coaches, and Administrators

Dates: DAY 1 - Wed, Sep. 30, 2015
DAY 2 - Thurs, Oct. 29, 2015

Location: Multimedia Training Center, SBCEO

Time: 8:30 a.m. - 3 p.m.

Cost: \$285 per person for two days
(includes breakfast, lunch,
and materials)



For more information, contact:
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Register online at
<http://sbceo.k12oms.org>