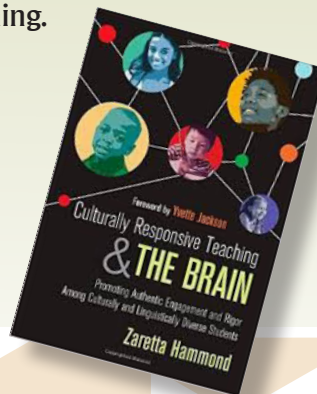


This workshop will focus on developing a deeper understanding on what it means to be culturally responsive and on how culture lays the foundation for rigorous learning and student motivation. By bringing together research from the neurosciences and educational fields, this workshop will present connections between brain-based learning and rigorous culturally responsive teaching.

Participants will learn and leave with:

- Strategies to shift students' academic mindset
- Specific relationship-building activities to shape classroom culture
- Guidance to design culturally responsive lessons



# Culturally Responsive Teaching and the BRAIN

SANTA BARBARA  
County Education Office  
William J. Cirone, Superintendent



ZARETTA HAMMOND is the author of *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students* (Corwin, 2014). She is a former classroom high school writing teacher who has provided professional development and support to teachers around the issues of equity, literacy, and culturally responsive teaching for the past 18 years.

In addition, she is on the faculty of the Kalmanovitz School of Education at St. Mary's College, California. She teaches Foundations of Literacy to pre-service teachers.

Register online at  
<http://sbceo.k12oms.org>

**Target audience:** K-12 Educators  
**Date:** Tues, Oct. 4, 2016  
**Location:** SBCEO Auditorium  
**Time:** 8:30 am - 3:00 pm  
**Cost:** \$195 per participant  
(includes breakfast, lunch, materials)

For more information, please contact:

**Dr. Carlos Pagán**

Director, Literacy & Language Support, SBCEO  
cpagan@sbceo.org · (805) 964-4710 x5436