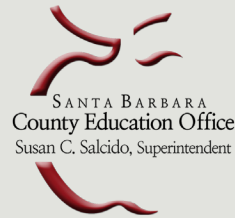


# Inclusion Inquiry network

Join the conversation...



Santa Barbara County SELPA

Across the state and throughout our county we are investigating how to meet the unique needs of individuals while providing all students meaningful access to core instructional programs. We believe that through collective inquiry and collaboration, supported by research, evidence, and experts, we can begin to reimagine and reshape our systems to better serve all students.



**Guest Speaker, Rachel Lambert,**  
Associate Professor at the Gervitz Graduate School of Education  
at UC Santa Barbara

## Target Audience:

District Administrators for Curriculum and Special Education, Site Principals

**Date:** Tuesday, October 29, 2019

**Time:** 8:30 a.m. - 2:30 p.m.

**Location:** SBCEO Auditorium

**Cost:** FREE (includes breakfast and lunch)

No cost to attend but registration required

For more information, contact:

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Assistant Superintendent,  
Curriculum & Instruction, SBCEO  
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(805) 964-4710 x5066

RACHEL LAMBERT'S works challenge assumptions about students with disabilities and their ability to meaningfully engage in standards based mathematics. Rather than relying on deficit-based assumptions, Rachel uses the construct of neurodiversity to reframe approaches to engaging students with disabilities in core instructional programs. For more information, or to view her latest publications, visit <https://mathematizing4all.com/>

In our conversation with Rachel, we will begin to:

- Understand how research traditions have developed myths around the learning potential of students with disabilities.
- Explore using neurodiversity to frame disability as diversity rather than deficit.
- Identify puzzles within current systems and visualize possibilities that we would like to work on together.

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