



Local Control and Accountability Plan

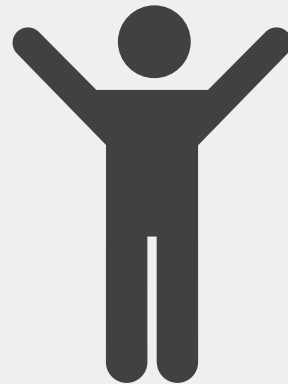
District Overview



42
SCHOOLS



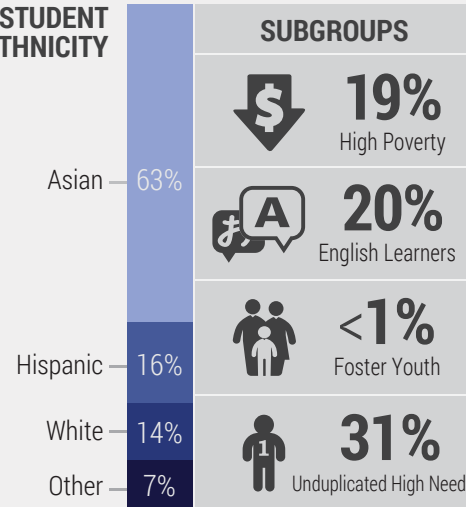
11
DISTINGUISHED
Schools



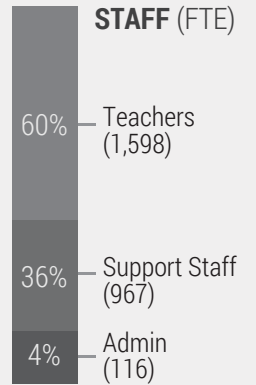
34,480
STUDENTS

High School:	5	Alternative Ed:	2
Junior High:	5	Adult:	1
Elementary:	29	Charter:	1

STUDENT ETHNICITY



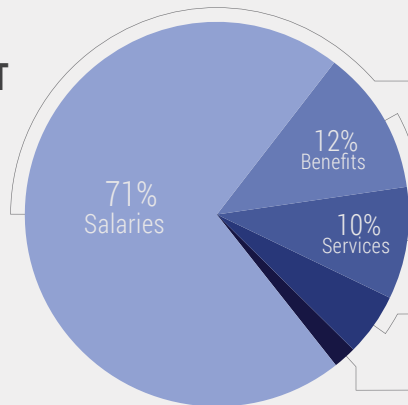
2,681
EMPLOYEES



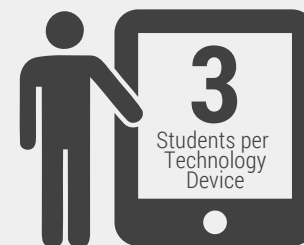
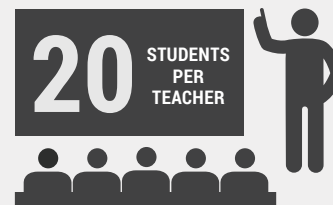
ANNUAL BUDGET



\$295,186,881



Employee Salaries: \$209,979,148 (71%)
 Employee Benefits: \$36,512,900 (12%)
 Services / Operations: \$27,429,379 (10%)
 Books / Supplies: \$15,625,084 (5%)
 Other: \$5,640,370 (2%)
 Total General Fund Expenditures: **\$295,186,881 (100%)**



FUSD
\$8,561 /
 Spent Per Student annually.

Nationally, California has ranked

46/50
 in overall per pupil spending.*

Fremont Unified School District, 4210 Technology Dr, Fremont, CA 94538; Phone: (510) 657-2350; Website: www.fremont.k12.ca.us; CDS# 0161176.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



5

SURVEYS
Conducted



126

WORKSHOPS
Held



3,627

COMMENTS
Received



10,257

STAKEHOLDERS
Engaged



59

REVIEWS
Performed



3

BOARD MEETINGS
Convened



53

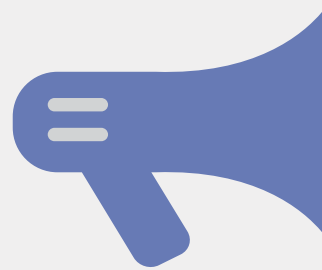
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, LCAAC, PTA, DELAC, CAC, SURFBoardE, Foster Youth Parent Group, FAC, PAC, SSCs, etc..



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Survey Results
- District & State Financials/Budget



FUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



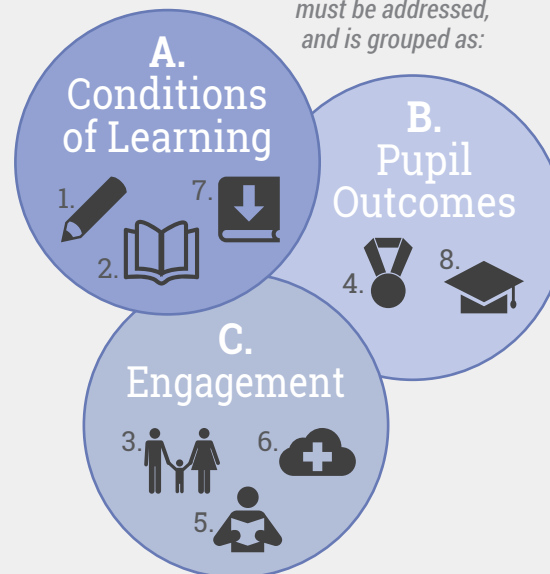
District website, social media, phone calls, emails, District TV show, flyers, and surveys.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



GOAL
#1

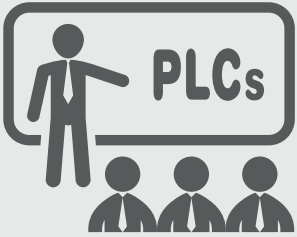


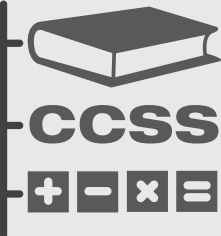

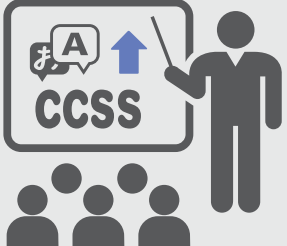


Effective learning environment

SERVING THESE














STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

 <p style="text-align: center;">BUILD PROFESSIONAL LEARNING COMMUNITIES TO INCREASE LEARNING</p>	<p style="text-align: right;">1.1</p> <p style="text-align: center;">100% Teachers Attend PD</p> <p style="text-align: center;">85%+ Satisfied on Evaluations</p>	 <p style="text-align: center;">APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS</p>	<p style="text-align: right;">1.2</p> <p style="text-align: center;">0% Misassignments Maintained</p> <p style="text-align: center;">98%+ Teachers Credentialed</p>	 <p style="text-align: center;">SCHOOLS MAINTAINED IN GOOD REPAIR</p>	<p style="text-align: right;">1.3</p> <p style="text-align: center;">100% Williams Report Compliance</p> <p style="text-align: center;">100% Good+ FIT Rating</p> <p style="text-align: center;">70%+ Parent/Staff Survey Approval</p>
 <p style="text-align: center;">STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS FOR ALL STUDENTS</p>	<p style="text-align: right;">1.4</p> <p style="text-align: center;">100% Williams Report Compliance</p> <p style="text-align: center;">100% Student CCSS Materials Access</p>	 <p style="text-align: center;">IMPLEMENT STATE-ADOPTED CONTENT & STANDARDS</p>	<p style="text-align: right;">1.5</p> <p style="text-align: center;">100% CCSS Implementation Progress</p> <p style="text-align: center;">95% Teacher CCSS PD Participation</p>	 <p style="text-align: center;">INCREASE ENGLISH LEARNER PROFICIENCY & ACCESS TO CCSS</p>	<p style="text-align: right;">1.6</p> <p style="text-align: center;">53% AMAO 2 <5 years</p> <p style="text-align: center;">65% AMAO 2 >5 years</p> <p style="text-align: center;">7% EL Re-Classification Rate</p> <p style="text-align: center;">58+ GLAD Training Participation</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Build PLCs across district to enhance learning	\$320,722	 All Students
	1.2 - Ongoing PAR & induction to retain highly qualified teachers	\$716,100	
	1.3 - Provide adequate personnel & resources to maintain facilities	\$2,387,280	 ELL  Low Income  Foster Youth
	1.4 - Address technology gaps to increase equity of resources	\$250,000	
	1.5 - Provide supplemental materials to support achievement in CCSS Math	\$200,000	 All Students
	1.6 - Provide supplemental materials to support achievement in CCSS ELA	\$200,000	
	1.7 - Explore materials to support transition to NGSS (Next Generation Science Standards)	\$200,000	 ELL  Low Income  Foster Youth
	1.8 - Provide teacher collaboration time to support student achievement	\$2,608,200	
	1.9 - Provide CCSS professional development for all staff	\$916,251	 ELL
	1.10 - Provide TK-12 coaches to support implementation of CCSS in all subjects	\$917,461	
	1.11 - Fund CCSS liaison at all TK-12 sites	\$248,033	
	1.12 - Provide PD for all teachers to support EL students in new ELD / ELA / CCSS standards	\$180,000	



GOAL #2




Quality instruction to increase student achievement

SERVING THESE

STATE PRIORITIES	 <small>1. Basic Services</small>	 <small>2. Academic Standards</small>	 <small>3. Parent Involvement</small>	 <small>4. Student Achievement</small>
SUBGROUPS	 <small>5. Student Engagement</small>	 <small>6. School Climate</small>	 <small>7. Course Access</small>	 <small>8. Other Outcomes</small>
SCHOOLS	 <small>Elementary</small>	 <small>Middle</small>	 <small>High</small>	 <small>Alternative</small>


EXPECTED 2015-16 MEASURABLE OUTCOMES



2.1

 <small>SBAC Math & ELA Data Baseline</small>	+3% <small>STAR / CAASPP Science Rates</small>
+3% <small>CAHSEE ELA 1st Time Pass Rate</small>	+2% <small>CAHSEE Math 1st Time Pass Rate</small>


DEVELOP & SUPPORT DISTRICT-WIDE COMMON SUMMATIVE ASSESSMENTS



2.2

↑ 50% <small>EAP English College Ready Rate</small>	↑ 43% <small>EAP Math College Ready Rate</small>
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INTERVENTION PROGRAMS TO REDUCE COLLEGE REMEDIATION



2.3

↑ 67.4% <small>CSU/UC a-g Completion Rate</small>	↑ 77% <small>College & Career Readiness Benchmark</small>
70%+ <small>Parent/Staff Survey Approval</small>	


ESTABLISH COLLEGE & CAREER READINESS INDICATORS



2.4

↑ 53% <small>AMAO 2 <5 years</small>	↑ 65% <small>AMAO 2 >5 years</small>
↑ 7% <small>EL Re-Classification Rate</small>	


INCREASE ENGLISH PROFICIENCY AS MEASURED BY CELDT



2.5

↑ 87% <small>Score 3+</small>	 <small>AP Potential Pupils Taking Tests Baseline</small>
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INCREASE AP PARTICIPATION & ACHIEVEMENT







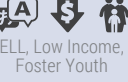
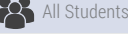




2.6

↑	 <small>Set Baseline</small>
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INCREASE 4-6TH GRADE AFTER-SCHOOL BAND ENROLLMENT

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Support understanding/ development of assessments and how they are used to monitor progress	\$21,000	 ELL, Low Income, Foster Youth
	2.2 - Develop district-wide assessments that are practical and useful	\$15,740	
	2.3 - Research-based intervention programs for unduplicated students TK-12	\$304,000	 All Students
	2.4 - Create vertical articulation opportunities to establish college/career readiness	\$21,000	
	2.5 - Allocate language support funds for schools with more EL students	\$954,185	 ELL
	2.6 - Increase AP enrollment & PSAT administration	\$40,000	 ELL
	2.7 - Increase language/literacy skills across all subjects district-wide	\$250,000	 Low Income Foster Youth
	2.8 - Support unduplicated students engagement in the arts with after school band program	\$75,000	



GOAL #3











Engage students to ensure academic success

SERVING THESE












STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.1</p> <p>↑ 67.4% UC/CSU Required Course Completion</p> <p>↑ 10 Sites Offering AVID Sections</p> <p>↑ 550+ 7-12th Grade AVID Enrollment</p> <p>OFFER A BROAD COURSE OF STUDY</p> </div>	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.2</p> <p>↑ 83.5% English Learners</p> <p>↑ 87.3% Low Income</p> <p>↑ 73.4% Special Education</p> <p>INCREASE HIGH SCHOOL SUBGROUP GRADUATION RATES</p> </div>	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.3</p> <p>↓ 9.3% English Learners</p> <p>↓ 6.3% Low Income</p> <p>↓ 6.3% Special Education</p> <p>DECREASE HIGH SCHOOL SUBGROUP DROPOUT RATES</p> </div>	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.4</p> <p>↑ 1558+ Completers</p> <p>INCREASE SECONDARY SUMMER SCHOOL COMPLETION RATES</p> </div>
<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.5</p> <p>↓ 20% Truancy Rate</p> <p>97%+ District ADA</p> <p>IMPROVE SCHOOL ATTENDANCE RATES DISTRICT-WIDE</p> </div>	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.6</p> <p>↑ 1.5 Years Increase Math & Reading Achievement</p> <p>< 10% OP Suspensions</p> <p>↑ 90% OP Attendance</p> <p>DECREASE MIDDLE SCHOOL DROPOUT RATES</p> </div>	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.7</p> <p>↑ 80% 10th Graders</p> <p>INCREASE STUDENTS TAKING PSAT</p> </div>	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p>3.8</p> <p>90%+ High Needs ADA</p> <p>↓ SBAC Data Baseline</p> <p>SUPPORT UNDUPLICATED PUPILS AT HIGH NEEDS ELEMENTARY SITES</p> </div>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount	 Target
	3.1 - Expand AVID program	\$437,687	 ELL  Low Income  Foster Youth  All Students    (Blacow, Brier, Cabrillo, Durham, Grimmer)
	3.2 - Address unduplicated student needs using Intervention Task Force	\$5,000	
	3.3 - Increase achievement of unduplicated students through summer school programs	\$1,026,735	
	3.4 - Reduce truancy with training for admin, support staff & counselors on effective early interventions	\$5,000	
	3.5 - Support students in need of extra support with the Opportunity Program	\$206,250	
	3.6 - Provide opportunities for TK-12 students to experience real-world career choices	\$186,704	
	3.7 - Provide extra personnel/resources to support unduplicated students at high-needs elementary sites	\$1,492,576	



GOAL

#4




Family & community partnerships


SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**



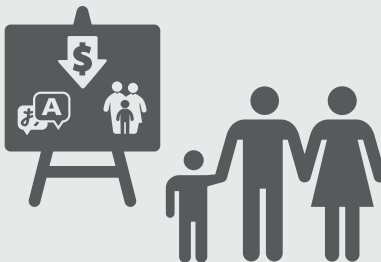
4.1




Web Traffic Analytics Baseline

75%+
Parent Satisfaction Survey Approval

SEEK PARENT DECISION-MAKING INPUT AT DISTRICT & SITE LEVELS




4.2



DELAC, DAC, PIQE Attendance Baseline

INCREASE PARENT PARTICIPATION IN HIGH NEED PUPIL PROGRAMS




4.3

↓ 2.0%
Suspension Rate

<.01%
Expulsion Rate

↑ 8
COST Sites

IDENTIFY & MONITOR INTERVENTIONS TO DECREASE SUSPENSIONS & EXPULSIONS



4.4

75%+
CA Healthy Kids Survey Approval

75%+
Staff & Parent Satisfaction Survey Approval

MAINTAIN SENSE OF SCHOOL SAFETY & CONNECTEDNESS



4.5



Bullying Incident Report Baseline

RESEARCH CURRENT EFFECTIVE BULLYING PREVENTION STRATEGIES

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
	4.1 - District-wide web-based notification & communication services (School Loop & Bright Arrow)	\$79,010	All Students
	4.2 - Comprehensive system for increased parent engagement representing all constituencies	\$78,749	All Students
	4.3 - Provide high interest parent workshops & unduplicated students' parent participation	\$60,000	ELL
	4.4 - Parents & student information / education on college & career readiness expectations	\$5,000	Low Income
	4.5 - Maintain personnel to support English Learner families	\$1,144,883	Foster Youth
	4.6 - Implement Coordination of Services Team (COST) model to identify & monitor interventions	\$168,011	All Students
	4.7 - Secondary counselors & elementary counseling interns for unduplicated student support	\$1,512,926	ELL Low Income Foster Youth
	4.8 - Establish task force to research current effective bullying prevention strategies	\$5,000	All Students
Total Specified 2015-16 LCAP Expenditures:		\$17,238,513	





GOAL
#1



IMPROVE CONDITIONS OF LEARNING & PUPIL OUTCOMES

2014-15 Expenditures

\$15,616,630

Goal in Progress



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
1.1 Highly qualified teachers	100%	✓	1.11 Reclassified students baseline	4.2%	✓
1.2 Compliance with Williams regulations	100%	✓	1.12 SBAC & Math benchmark baseline	pending	🕒
1.3 All facilities rate "good"+	95%	✓	1.13 SBAC & Algebra benchmark baseline	pending	🕒
1.4 Full implementation of CCSS by 6/2016	Transitional Phase	🕒	1.14 11th grade EAP college ready rate ELA/Math baseline	47/40%	✓
1.5 Teachers trained in all subject areas of CCSS	98%	✓	1.15 11th/12th graders taking AP Tests	2717	✓
1.6 Elementary schools broaden course of study	no data	✖	1.16 11th/12th graders pass AP with 3+	84%	✓
1.7 AVID student enrollment baseline	497	✓	1.17 Graduates eligible for CSU/UC baseline	64.5%	✓
1.8 SBAC & ELA benchmark assessments baseline	pending	🕒	1.18 Multi-year GATE Screening baseline	<2%	✓
1.9 AMAO 1 baseline	80.5%	✓	1.19 CAHSEE results ELA / Math baseline	90/93%	✓
1.10 AMAO 2 >5 years baseline	62.4%	✓			



GOAL
#2



INCREASE STUDENT ENGAGEMENT

2014-15 Expenditures

\$1,661,820

Goal in Progress



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
2.1 CHKS baseline, School Connectedness - 5th grade	59%	✓	2.3 Expulsion rate baseline	.01%	✓
2.1a CHKS baseline, School Connectedness - 7th grade	60%	✓	2.4 Reported cases of bullying baseline	4	✓
2.1b CHKS baseline, School Connectedness - 9th grade	47%	✓	2.5 Enrichment & support participation baseline	no data	✖
2.1c CHKS baseline, Caring Adults - 5th grade	57%	✓	2.6 Chronic Absenteeism Rate baseline	23%	✓
2.1d CHKS baseline, Caring Adults - 7th grade	35%	✓	2.7 Graduation rate baseline	82.1%	✓
2.1e CHKS baseline, Caring Adults - 9th grade	22%	✓	2.8 Dropout rate baseline	4.5%	✓
2.2 Suspension rate baseline	2.9%	✓	2.9 COST referral data & sites baseline	5	✓



GOAL
#3



INCREASE PARENT INVOLVEMENT

2014-15 Expenditures

\$499,835

Goal in Progress



2014-15 Outcomes		Metrics	Progress	2014-15 Outcomes		Metrics	Progress
3.1	Annual Parent survey responses baseline	2888	✓	3.4	Parent CCSS workshop attendance baseline	no data	✗
3.2	Parent involvement measurement baseline	no data	✗	3.5	Satisfaction / District climate Survey baseline	75%	✓
3.3	Parent workshop attendance baseline	no data	✗				



Abbreviations: AMAO (Annual Measurable Achievement Objectives), CASSPP (California Assessment of Student Performance and Progress), CAC (Community Advisory Committee), CAHSEE (California High School Exit Examination), CBAPPP (College Board Advanced Placement Potential Program), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CSU (California State University), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), ELA (English-Language Arts), ELD (English Language Development), FAC (Financial Advisory Committee), FUSD (Fremont Unified School District), LCAAC (Local Control Accountability Advisory Committee), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), NGSS (Next Generation Science Standards), NSLP (National School Lunch Program), PIQE (Parent Institute for Quality Education), PLC (Professional Learning Community), PSAT (Preliminary Scholastic Achievement Test), SBAC (Smarter Balanced Assessment Consortium), SSC (School Site Council), SURFBoardE (Students United for the Representation to the Fremont Unified School District Board of Education), TK (Transitional Kindergarten), UC (University of California).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.

Fremont Unified School District, 4210 Technology Dr, Fremont, CA 94538; Phone: (510) 657-2350; Website: www.fremont.k12.ca.us; CDS# 0161176.